

Pukekohe North School Newsletter

Thursday 14 September 2023:

Kia Ora Whaanau, Welcome to Te Wiki o Te Reo Maori.

We are about a month out from our General Election on Saturday 14 October and I thought I would share the main foci of the main political parties that will affect our school moving forward.

Specific Policy statements are available on the party's websites.

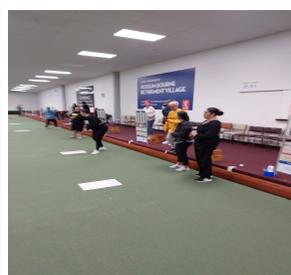
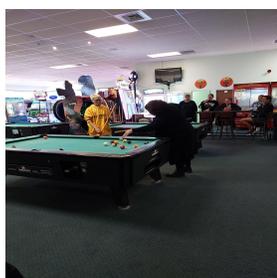
If you are reading this newsletter online, you can click on the links below that will take you directly to the websites.

ACT Education Policy HERE	Green Education Policy HERE	Labour Party Education Policy HERE
National Party Education Policy HERE	New Zealand First Education Policy HERE	Te Parti Maori Education Policy HERE

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Our Staff had a Night Out at the Pukekohe Cosmopolitan Club last Friday.



The ACT Political Party

ACT will establish a \$250 million a year Teaching Excellence Reward Fund to reward excellence in the classroom, encourage professional development, and deliver better educational outcomes.

Provide every child with a Student Education Account. A child will receive \$250,000 of taxpayer-funded education over their life, but parents have little choice in how it's spent. ACT will empower parents by placing this money in a Student Education Account. Parents will be able to use it at any registered educational institution that will accept their child's enrolment, public or private.

Increase choice in our education system by allowing any state school to apply to become a Partnership School.

Government should fund a range of schools, letting parents and children choose what is right for them, not simply forcing them to go to their local state school. ACT believes we should celebrate diversity, not a 'one-size-fits-all' approach.

Reduce the number of back office bureaucrats at the Ministry of Education by 50 per cent, saving \$240 million a year. We will put this money back into frontline education.

The Green Political Party

Aotearoa New Zealand's early childhood, primary and secondary education system must be consistent with the following values and principles:

Honour Te Tiriti o Waitangi: Education should share the stories of our past and help us ground a sense of national identity in Te Tiriti o Waitangi. Māori should have control of and tino rangatiratanga over their education and have the right to contribute to the education of all New Zealanders, as through the mechanisms of Matike Mai.

Ecological Wisdom: Education should nurture respectful relationships with the natural world and a sense of responsibility and reciprocity, including the protection of the taiao in line with tikanga Māori.

Social Responsibility: Education should foster lifelong learning for all New Zealanders and nurture learners' dispositions and skills, to enable them to lead lives filled with hope, joy and satisfaction. It should meet the diverse needs of individuals as well as the needs of the whole community.

Appropriate Decision-Making: Education should encourage and support people to take responsibility for their own

The New Zealand First Political Party

New Zealand First believes that the government's decision to implement streamlined online testing models is an affront to the principle of equal access to education. It is unacceptable that students from low-income backgrounds or those who do not have adequate access to quality computers or robust and reliable internet may be unfairly disadvantaged by these tests. The government needs to take concrete steps to address these issues and ensure that no student is left behind.

Furthermore, we believe that the government's inability to actually focus on maths, reading, and writing within the curriculum neglects the educational needs of our young learners. By neglecting these areas, the government is sending a message that our young learners and the future of our nation are not of concern.

Only by working together and putting the needs of students first can we build a better future for all young New Zealanders. We need to put education first again.

Te Parti Maori

The Māori Party vision for education is to ensure that all tamariki are supported to thrive and be themselves and receive high-quality education that sets them on the pathway to achieve their dreams, regardless of where they go to school. No one can realise their aspirations unless they know who they are, where they come from, and are proud of their culture and heritage.

Our policy is centred around three pou; resourcing and valuing kaupapa Māori education, overhauling the Pākehā mainstream system and creating pathways for school leavers.

The Māori Party will:

Resource and value kaupapa Māori education

Ensure all Māori medium education is funded equal to its mainstream equivalents through equity-based funding models

Establish a \$200m fund to drive whānau, hapū and iwi education and training initiatives including the establishment of new hapū-based wānanga

Implement the Te Kōhanga Reo settlement claim (WAI 2336) including by significantly increase operational funding for kōhanga, recognising kaiako qualifications, and guaranteeing pay equity.

Increase and promote scholarships available for young Māori to

learning and for helping others learn effectively.

Non-Violence: Education should uphold children and young people's rights, celebrate diversity, and build skills for peaceful conflict resolution and cooperation.

Contribution: Education should develop the skills needed to fully participate in society and to contribute innovatively and creatively to the work of creating a healthy and sustainable society

The Labour Political Party

Labour is committed to reducing inequalities in education and making the right training opportunities available as the country recovers from COVID-19.

Significantly close the pay gap for teachers working in education and care centres

Replace the decile system with the Equity Index
Roll out the Free and Healthy School Lunches programme to a quarter of all school-aged children
Targeting funding in areas such as trades training and apprenticeships in the post-COVID environment supported by the Reform of Vocational Education

The National Political Party

Require all primary and intermediate schools to teach an hour of reading, an hour of writing and an hour of maths, on average, every day.

Re-write the curriculum so it says what must be taught each year in reading, writing, maths and science to every year group in primary and intermediate schools.

Require standardised, robust assessment of student progress in reading, writing and maths at least twice a year every year from Year 3 to Year 8, with clear reporting to parents.

Ensure that teachers and teacher trainees spend more time learning how to teach the basics. We'll also provide them with more classroom tools and lesson plans to help them teach reading, writing, maths and science.

"National will set a target of 80 per cent of Year 8 students being at or above the expected curriculum level for their age in reading, writing, maths and science by 2030.

"Further, we'll aim to return New Zealand students to the top 10 in the world in maths, reading and science, measured by the OECD's PISA rankings, by 2033.

train as teachers of Te Aho Matua and for reo Māori speakers to train as teachers

Overhaul the mainstream education system

Require a minimum of 25% of the education budget be directed to Māori models of delivery and pastoral care

Ensure that te reo Māori and Māori history are core curriculum subjects in primary up to Year 10 at secondary schools

Establish an independent Māori Standards Authority to oversee Māori language funding and audit providers to ensure they meet cultural and reo Māori competency standards

Fund free digital devices and free internet for all children from Yr4 – Yr13

Remove the power of schools to expel any student younger than the school leaving age of 16

Require that all schools have Māori in their staff senior leadership teams

Fund schools to hire additional Māori support staff who are well-paid and centrally funded

Establish a Māori-led taskforce with the mandate to transform how Māori students with disabilities and learning differences are taught and supported

Ensure that Māori staff are hired, and existing Māori staff paid extra, to lead cultural programmes such as kapa haka, taiaha, raranga and running school-based marae

Create pathways for school leavers

Establish a \$276m fund to ramp up the work of STEM and STEAM academies, such as the Pūhoro STEM Academy

Double the existing Māori and Pacific trade training and cadetships placements per annum

Permanently remove fees from apprenticeships

Feedback from the Board

As mentioned in our last newsletter, The Pukekohe North Board is planning strategically for 2024.

The Board has set two Saturdays (30 September and 7 October) aside to dedicate concerted time and attention to planning and progressing our kura over their tenure from 2023 - 2026.

The Board has a sharp focus on lifting our achievement data and passed the funding to provide a teacher aide for each class throughout term 4 2023.

Aware that our school roll is closing in on 350 students, the Board desires to support our kaiako and aakonga in meeting individual learning potentials.

By providing x 5 (five) Teacher Aide positions students can be supported by two adults in their classrooms and help reduce teacher workloads.

Teacher Aide Vacancies:

We are advertising the five teacher aide positions in the Franklin County News and on our website.

These are Fixed-term Positions for Term 4 2023 as a specific board-funded project.

We are seeking applications from anyone who:

*Is Police vetted

*Has excellent Literacy and Mathematical Skills in assisting 5-12-year-olds to learn

*Has experience in working with young learners.

More information, including the job description and application form, can be found on our website www.pukekohenorth.school.nz -see Job Vacancies.

Tongan Language Week:

We extend our thanks to our Tongan Community for supporting our Tongan Language Week and providing a superb dance performance from our Tongan students.

It is heartening to see our kura embracing and celebrating the diverse cultures that make up our student body.



Pele, Toakase and Caroline Malia and Caroline

50 ft Inflatable Obstacle Course:

I speak to my Principal colleagues regularly and they have spent 2023 complaining about sectors of their schools where the students are misbehaving.

Don't get me wrong, tamariki are tamariki and still need to be reminded to attend to their learning, share resources and use kind words to one another.

But in comparison to my colleagues, our aakonga are and have been outstanding all year!

To thank and reward our aakonga, we have organised a 50ft Inflatable Obstacle Course for the children to enjoy in class groups.

Here are a few photographs of the tamariki in action.



The 50ft Obstacle



The Entry



The Exit

Tuakana-Teina Satellite Class: (Charlie Tuhua)- Enrolments now OPEN

Tena Koutou e te whanau

Responding to the identified need for a maori Medium Pathway in our local community, we are thrilled to announce the launch of a tuakana-teina Satellite Class in Term 1 2024. This initiative is tailored to serve current Year 9 students who are proficient in Te Reo, whether or not they currently attend a local secondary school. It represents the future educational pathway for our Year 8 Te Reo speaking students from Rumaki and Te Kura Kaupapa Maori.

Start Date Term 1 2024

Location Tuhimata Road Paerata

Eligibility Year 8/9 Te Reo Speaking students

Enrolments are open

Furthermore, we recognise the significance of assisting Year 8 students currently enrolled at Pukekohe North School Rumaki and Te Kura Kaupapa Maori o Te Puaha in transitioning smoothly.

During the enrolment process, we will visit and engage with whanau to discuss future unit's structure and address any inquiries you may have. Together, we can preserve Te Reo Māori and lay a strong educational foundation for students' future achievements.

Any queries please do not hesitate to contact me.

Nāku iti noa, nā,

Charlie Tuhua

Mobile: 021-265-7140

Email: charlie@terongopai.nz

Pukekohe North School Netball Team (Whaea Hemoata Flavell)

Is your child Year 4 right now and interested in playing for the school in the Friday night future FERNs competition organised by the Pukekohe Netball Centre.

Details:

Fridays from 27th October to 8th December

Year 4 - 6:45pm to 7:45pm

Fees payable: \$35.00

Practices will be held at the school. Day to be discussed. It will be your responsibility to come and support your child at the game

Please fill in the form below and return to Whaea Hemoata

Name: _____ Date of Birth: _____

I will support my child in their netball.

Parent signature: _____

Upcoming Events: Term 3 2023

<u>Term 3</u> Week 10	<u>Basketball</u> -- Monday 18 September Yr 7-8 (GIRLS) <u>Mobile Library at School</u> -Tuesday 19 September <u>Basketball</u> -Tuesday 19 September Yr 7-8 (BOYS) <u>Year 4-6 Versus Puni exchange at PNS.</u> Wednesday 20 September <u>Kura Ruumaki-Mobile Library visit</u> Wednesday 20 September <u>Final Day of Term 3</u> = 2.40.p.m. Friday 22 September <u>Daylight Saving commences</u> Sunday 24 September
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<u>Term 4</u> Week 1	<u>Term 4 commences--</u> Monday 9 October at 8.50.a.m. <u>DMIC Mentors in Classrooms-</u> Tuesday 10 October <u>Year 7-8 Technology session at Pukekohe Intermediate-</u> Wednesday 11 October <u>DMIC Mentors in Classrooms-</u> Wednesday 11 October <u>Board Meeting 6.00-8.00.p.m.</u> Wednesday 11 October <u>DMIC Mentors in Classrooms -</u> Thursday 12 October <u>Newsletter due</u> Thursday 12 October <u>DMIC Mentors in Classrooms-</u> Friday 13 October
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Birthdays:

The following students will celebrate their birthdays over the next two weeks. Enjoy your special days everyone.

<u>15/09 Friday</u> Haydes Room 14 = 9.00 yrs <u>16/09 Wednesday</u> Unique Room 3 = 11.00 yrs <u>17/09 Saturday</u> Layla Room 17 = 7.00 yrs Lindsay Room 15 = 7.00yrs <u>23/09 Saturday</u> Te Moana Room 8 = 9.00 yrs <u>24/09 Sunday</u> Nikita Room 5 = 10.00 yrs	<u>25/09 Monday</u> Mana Room 5 = 9.00 yrs Naru Room 8 = 9.00yrs <u>26/09 Tuesday</u> Hussain Room 3 = 11.00yrs <u>27/09 Wednesday</u> Zeta Room 15 = 6.00 yrs <u>01/10 Sunday</u> Naomi Room 1 = 11.00 yrs <u>02/09 Monday</u> Milly Room 14 = 8.00 yrs	<u>03/10 Tuesday</u> Marcus Room 3 = 11.00 yrs Aleisha Room 10 = 11.00yrs <u>05/10 Thursday</u> Latham-Jr Room 12 = 7.00 yrs <u>06/10 Friday</u> Jodeci Room 4 = 10.00 yrs Lahnaetius Room 17 = 7.00yrs Aoatea Room 3 = 11.00yrs Aretha Room 6 = 9.00yrs
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Matua Jim 14.9.23