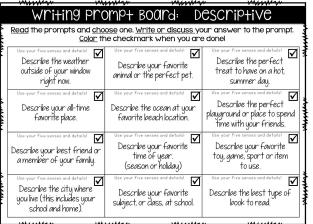
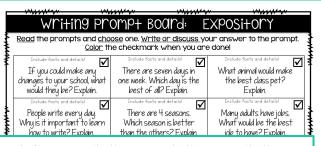
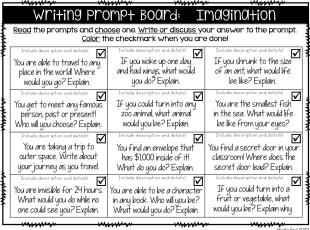
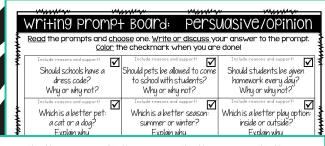
Writing Prompt Choice boards











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	Writing Pror	NP+ BOOKd:	Procedl	/Irai/How-1	О
Read the prompts and <u>choose</u> one. <u>Write or discuss</u> y <u>Color</u> the checkmark when you ar					pt.
*	Use transition words and details! Explain the steps to making a sandwich of your choice.	Explain the making a your c	e steps to E craft of m	ransition words and details! Explain the steps to naking a dessert of your choice.	☑▮
*******	Use transition words and details! Explain the steps to drawing a picture of your choice.	Explain the doing an a your c	e steps to E ctivity of	ransition words and detailst Explain the steps to playing a sport of your choice.	₩
	Explain how to play a game of your choice.	Use transition work Explain ho something of	w to build E	ransition words and details! ixplain how to get to cation of your choice	
******	Use transition words and details! Explain how to make a paper airplane.	Use transition work Explain how sho	to tie your Ex	ransition words and details! xplain how to make a snowman.	N. W.
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6 Choice boards with 12 writing prompts!

Personal Narrative, Expository, Persuasive/Opinion, Descriptive, Imagination and Procedural/How-To

Instructions:

These choice boards are best preserved when they are printed onto cardstock (white or colored) and laminated. However, they can be printed on printer paper and be preserved!

Students can easily can use a Vis—à—Vis or Expo marker to color the boxes! These can also be printed for students to track their writing prompts independently, and they can color the boxes when completed. It is as simple as printing and they are ready to use!

Various ways to use these writing choice Boards:

*Small Group Table: These are a great tool to use when wanting to teach certain concepts or styles of writing in a small group setting. You can model a prompt and write together as a small group.

*Independent Writing Time: These boards will give several response question choices for students to use during their independent writing time. They can share their writing with a partner or two, after!

*Turn & Talk: These can easily be incorporated into turn & talk time! You can choose a prompt (or they can) and they will take turns orally responding, sharing their ideas, before they go and write!

*Partner Time: Students can pair with a buddy and work on a prompt from the choice board together!

*Classroom Book: Students can save their writing and you can compile all written responses into a classroom book for your classroom library!

*Morning Work: These are perfect, quiet activities to start off your morning while students are arriving to

school! They can write to a prompt!

*Homework: Students will stay engaged when selecting a prompt from a choice board to enhance their writing at home—they can keep track by coloring a checkmark box once completed.

*Early Finishers: Are your students completing classwork at varying speeds? Give them a choice board

while they wait for others to finish!

*Quick—Check Assessments: You can easily take a writing grade based on their quality and depth of writing and detailed response.

Writing Prompt Board: Personal Narrative

prompt. <u>Color</u> the checkmark when you are done!			
Include feelings and details! Write about a special person, or animal, in your life.	Include feelings and details! Write about a time when you learned how to do something new.	Include feelings and details! Write about a special family event or tradition you remember.	
Include feelings and details! Write about a time when you were successful at doing something.	Include feelings and details! Write about your most memorable vacation with family or friends.	Include feelings and details! Write about a time when you lost something.	
Include feelings and details! Write about a day when nothing seemed to go right.	Include feelings and details! Write about a time when you were a leader.	Include feelings and details! Write about your most precious possession.	
Include feelings and details! Write about a time when you were able to be helpful to someone else.	Include feelings and details! Write about the best gift you ever received.	Include feelings and details! Write about a time when you were embarrassed.	

Writing prompt Board: Expository

Read the prompts and <u>choose</u> one. <u>Write or discuss</u> your answer to the prompt. <u>Color</u> the checkmark when you are done!

Include facts and details! Include facts and details! Include facts and details! What animal would make If you could make any There are seven days in one week. Which day is changes to your school, what the best class pet? would they be? Explain. the best of all? Explain. Explain. Include facts and details! Include facts and details! Include facts and details! Many adults have jobs. People write every day. There are 4 seasons. Why is it important to learn What would be the best Which season is better how to write? Explain. job to have? Explain. than the others? Explain. Include facts and details! Include facts and details! Include facts and details! People move all the time. Holidays can be special. Some sports are popular. Where would be the perfect What sport is best to Which holiday is better than place to live? Explain. play or watch? Explain. the rest? Explain. Include facts and details! Include facts and details Include facts and details! Weather changes all around Many schools have rules. You can learn a lot by going

What are the most important

rules at your school? Explain.

us. What is the best kind of

weather? Explain.

on a field trip. What is your

favorite field trip? Explain.

Writing prompt Board: Persuasive/Opinion

	prompt. <u>Color</u> the checkmark when you are done!			
	Include reasons and support!	Include reasons and support!	Include reasons and support!	
	Should schools have a	Should pets be allowed to come	Should students be given	
	dress code?	to school with students?	homework every day?	
	Why or why not?	Why or why not?	Why or why not?	
Ī	Include reasons and support!	Include reasons and support!	Include reasons and support!	
.	Which is a better pet:	Which is a better season:	Which is a better play option:	
	a cat or a dog?	summer or winter?	inside or outside?'	
	Explain why.	Explain why.	Explain why.	
Ī	Include reasons and support!	Include reasons and support!	Include reasons and support!	
	Should students be given	Should students have to	Should students be able to	
	a bedtime every night?	take tests at school?	have cell phones in class?	
	Why or why not?	Why or why not?	Why or why not?	
	Include reasons and support!	Include reasons and support!	Include reasons and support!	
.	Which is worse to break:	Which is worse to lose:	Which is worse to get:	
	an arm or a leg?	eye sight or hearing?	heavy snow or heavy rain?	
	Explain why.	Explain why.	Explain why.	

Writing prompt Board: Descriptive

prompt. <u>Color</u> the checkmark when you are done!			
Describe the weather outside of your window right now.	Use your five senses and details! Describe your favorite animal or the perfect pet.	Describe the perfect treat to have on a hot, summer day.	4
Describe your all-time favorite place to spend time.	Use your five senses and details! Describe the ocean at your favorite beach location.	Describe the perfect playground or place to spend time with your friends.	
Use your five senses and details! Describe your best friend or a member of your family.	Use your five senses and details! Describe your favorite time of year. (season or holiday)	Use your five senses and details! Describe your favorite toy, game, sport or item to use.	
Describe the city where you live (this includes your school and home).	Use your five senses and details! Describe your favorite subject, or class, at school.	Use your five senses and details! Describe the best type of book to read.	•

Writing prompt Board: Imagination

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Include description and details! Include description and details! Include description and details! If you woke up one day If you shrunk to the size You are able to travel to any and had wings, what would of an ant, what would life place in the world! Where you do? Explain. be like? Explain. would you go? Explain. Include description and details! Include description and details! Include description and details! You are the smallest fish If you could turn into any You get to meet any famous zoo animal, what animal in the sea. What would life person, past or present! would you be? Explain. Who will you choose? Explain. be like from your eyes? Include description and details! Include description and details! Include description and details! You find a secret door in your You are taking a trip to outer You find an envelope that classroom! Where does the has \$1,000 inside of it! space. Write about your secret door lead? Explain. What do you do? Explain. journey as you travel. Include description and details! Include description and details! Include description and details! If you could turn into a You are invisible for 24 hours. You are able to be a character fruit or vegetable, what What would you do while no in any book. Who will you be?

What would you do? Explain.

one could see you? Explain.

would you be? Explain why.

Writing Prompt Board: Procedural/How-To

prompt. <u>Color</u> the checkmark when you are done!			
Explain the steps to making a sandwich of your choice.	Explain the steps to making a craft of your choice.	Explain the steps to making a dessert of your choice.	
Explain the steps to drawing a picture of your choice.	Explain the steps to doing an activity of your choice.	Explain the steps to playing a sport of your choice.	
Explain how to play a game of your choice.	Explain how to build something of your choice.	Explain how to get to a location of your choice.	
Use transition words and details! Explain how to make a paper airplane.	Use transition words and details! Explain how to tie your shoes.	Use transition words and details! Explain how to make a Snowman.	



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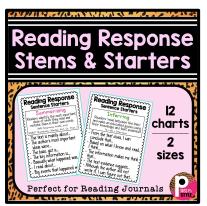
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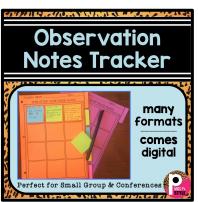
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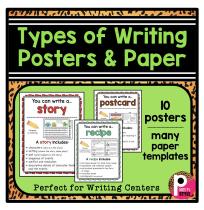




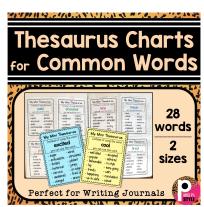












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