

# Reading Response Choice boards

**Reading Response Board: Fiction**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Sequence the events in the story. Make sure to include the important parts in detail.	<input checked="" type="checkbox"/> What connections can you make between your life and the book? Explain.	<input checked="" type="checkbox"/> From what you have read so far, what prediction can you make? What makes you think that will happen next?
<input checked="" type="checkbox"/> If you could step into this	<input checked="" type="checkbox"/> Write a letter to a character	<input checked="" type="checkbox"/> Explain a character's problem

**Reading Response Board: Characters**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> In what ways are you like any of the characters in this book? Explain.	<input checked="" type="checkbox"/> If you could be related to one of the characters, who would it be? Why?	<input checked="" type="checkbox"/> Describe a character's traits and feelings. What causes the character to behave in certain ways?
<input checked="" type="checkbox"/> How would the story be	<input checked="" type="checkbox"/> What would you and your	<input checked="" type="checkbox"/> Do any of the characters

**Reading Response Board: Nonfiction**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What is the main idea of what you read? Give 3 details to support the main idea.	<input checked="" type="checkbox"/> Write 3 important facts or new information from your text. Give 2 opinions about the topic.	<input checked="" type="checkbox"/> What new questions do you have after reading this text? How can you find the answers to those questions?
<input checked="" type="checkbox"/> What are some words you did	<input checked="" type="checkbox"/> Copy the part of your text	<input checked="" type="checkbox"/> Write a summary of what

**Reading Response Board: Reflection**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What were your feelings after reading a portion of this book? Why? How have your feelings changed?	<input checked="" type="checkbox"/> Did this book make you laugh? Cry? Worry? Smile? Become angry? Explain.	<input checked="" type="checkbox"/> What came as a surprise, or shock, in the book? Explain.
<input checked="" type="checkbox"/> Pick a part where you did not agree with how a character or person handled a situation. How would you have handled it?	<input checked="" type="checkbox"/> What is the best part of the book? What is the worst part? Explain.	<input checked="" type="checkbox"/> Do you like the ending of the book? Why or why not? How would you change it?
<input checked="" type="checkbox"/> After reading, what important lessons did you learn? How has the text inspired or changed you? Explain.	<input checked="" type="checkbox"/> Select a quote/sentence from your reading that you liked. Why did you pick it and what does it make you think about?	<input checked="" type="checkbox"/> Do you have any unanswered questions or new wonderings about the story? Explain.

**Reading Response Board: Evaluation**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Do you think the title fits the book? Why or why not? What could another title be?	<input checked="" type="checkbox"/> What was the author's purpose for writing this book? What is the genre? Explain your reasoning.	<input checked="" type="checkbox"/> Did you find this book to be interesting and hold your attention? Why or why not?
<input checked="" type="checkbox"/> Do you think this book would make a good movie? What events/characters would you add or remove? Explain.	<input checked="" type="checkbox"/> Who should or should not read this book? (Think: audience) Explain your recommendation.	<input checked="" type="checkbox"/> What is the most important word, sentence or phrase of your book? Explain.
<input checked="" type="checkbox"/> Why did you choose to read this story or text? Explain your reasons.	<input checked="" type="checkbox"/> What parts of the book seem most believable? What seems unbelievable? Explain.	<input checked="" type="checkbox"/> How would the text be different if it were told in a different time period?

**Reading Response Board: Creativity**

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Create a commercial to persuade others to read this book.	<input checked="" type="checkbox"/> Illustrate a book cover that is different from the actual cover. Why did you design it this way?	<input checked="" type="checkbox"/> Write a letter to the author of the book. Ask questions and share your thoughts.
<input checked="" type="checkbox"/> Describe at least 3 cause and effect examples in detail. Make a t-chart to show your examples.	<input checked="" type="checkbox"/> Create a theme song with lyrics for this book. (Think about the events/plot and characters)	<input checked="" type="checkbox"/> Write a poem about your book. (Think: plot, characters, conflict, etc.)
<input checked="" type="checkbox"/> Pretend that you are the author and will be writing a sequel to this book. Explain what should happen.	<input checked="" type="checkbox"/> Make a comic strip retelling the main events of the story or text.	<input checked="" type="checkbox"/> Design a timeline showing important dates or events, in sequence, from your text.

6 Choice boards with 9 response questions!  
Fiction, Characters, Nonfiction, Reflection, Evaluation and Creativity

# INSTRUCTIONS:

These choice boards are best preserved when they are printed onto cardstock (white or colored) and laminated. However, they can be printed on printer paper and be preserved! Students can easily use a Vis-à-Vis or Expo marker to color the boxes! These can also be printed for students to track their reading responses independently, and they can color the boxes when completed. It is as simple as printing and they are ready to use!

## VARIOUS WAYS TO USE THESE READING RESPONSE CHOICE BOARDS:

- \***Guided Reading Table:** These are a great tool to use when wanting to teach certain concepts or ways to respond in a small group setting. They can be used in incorporating writing or an oral discussion.
- \***Independent Reading Time:** These boards will give several response question choices for students to use at the end of their independent reading time. They can share with a partner or two, after!
- \***Turn & Talk:** These can easily be incorporated into turn & talk time! You can choose a question (or they can) and they will take turns responding orally.
- \***Partner Time:** Students can respond to your read aloud by pairing with a buddy and working on a question from the choice board together!
- \***Literature Circles:** These will guide students with oral discussions/written responses to their group book!
- \***Morning Work:** These are perfect, quiet activities to start off your morning while students are arriving to school! They can respond from the previous day or from a fresh morning read!
- \***Homework:** Students will stay engaged when selecting a question from a choice board to enhance their nightly reading— they can keep track by coloring a checkmark box once completed.
- \***Early Finishers:** Are your students completing classwork at varying speeds? Give them a choice board while they wait for others to finish!
- \***Quick-Check Assessments:** You can easily take a reading/writing grade based on their quality and depth of writing and response!

# Reading Response Board: Fiction

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<input checked="" type="checkbox"/> Sequence the events in the story. Make sure to include the important parts in detail.	<input checked="" type="checkbox"/> What connections can you make between your life and the book? Explain.	<input checked="" type="checkbox"/> From what you have read so far, what prediction can you make? What makes you think that will happen next?
<input checked="" type="checkbox"/> If you could step into this story, what is the first thing you would do?	<input checked="" type="checkbox"/> Write a letter to a character in the book. What would you say to that character?	<input checked="" type="checkbox"/> Explain a character's problem and then offer that character your advice on how to solve his/her problem.
<input checked="" type="checkbox"/> Choose one character and explain why you would or would not want to have him/her as a friend in real life.	<input checked="" type="checkbox"/> Describe the setting(s) in the story. Can you make any connections to the place(s)?	<input checked="" type="checkbox"/> Explain what you feel is the theme of the story. Support your thinking using evidence from the book.

# Reading Response Board: Characters

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<input checked="" type="checkbox"/> In what ways are you like any of the characters in this book? Explain.	<input checked="" type="checkbox"/> If you could be related to one of the characters, who would it be? Why?	<input checked="" type="checkbox"/> Describe a character's <u>traits and feelings</u> . What causes the character to behave in certain ways?
<input checked="" type="checkbox"/> How would the story be different if it were told in another character's point of view? Explain.	<input checked="" type="checkbox"/> What would you and your favorite character talk about over dinner? Describe the conversation.	<input checked="" type="checkbox"/> Do any of the characters remind you of friends, family or other people you know? Explain.
<input checked="" type="checkbox"/> Which character would you like to be in this book? Why?	<input checked="" type="checkbox"/> Write about what would happen if you brought one of the characters with you to school for a day.	<input checked="" type="checkbox"/> How did a character's actions affect other characters in the story? Explain in detail.



# Reading Response Board: Nonfiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What is the main idea of what you read? Give 3 details to support the main idea.	<input checked="" type="checkbox"/> Write 3 important facts or new information from your text. Give 2 opinions about the topic.	<input checked="" type="checkbox"/> What new questions do you have after reading this text? How can you find the answers to those questions?
<input checked="" type="checkbox"/> What are some words you did not know in your text? Use a dictionary or context clues to explain the meanings.	<input checked="" type="checkbox"/> Copy the part of your text that you found to be very interesting. Explain why it is interesting to you.	<input checked="" type="checkbox"/> Write a summary of what you read in your text today.
<input checked="" type="checkbox"/> Does this topic remind you of another topic or text you have read about before?	<input checked="" type="checkbox"/> What text features do you see within your text? Give some examples and explain their purpose.	<input checked="" type="checkbox"/> What are your feelings and/or thoughts about this topic. Explain.

# Reading Response Board: Reflection

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<input checked="" type="checkbox"/> Pick a part where you did not agree with how a character or person handled a situation. How would you have handled it?	<input checked="" type="checkbox"/> What is the <b>best</b> part of the book? What is the <b>worst</b> part? Explain.	<input checked="" type="checkbox"/> Do you like the ending of the book? Why or why not? How would you change it?
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# Reading Response Board: Evaluation

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<input checked="" type="checkbox"/> Do you think this book would make a good movie? What events/characters would you add or remove? Explain.	<input checked="" type="checkbox"/> Who should or should not read this book? (Think: audience) Explain your recommendation.	<input checked="" type="checkbox"/> What is the most important word, sentence or phrase of your book or text? Explain.
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<input checked="" type="checkbox"/> Describe at least 3 cause and effect examples in detail. Make a t-chart to show your examples.	<input checked="" type="checkbox"/> Create a theme song with lyrics for this book. (Think about the events, plot and people/characters)	<input checked="" type="checkbox"/> Write a poem about your book. (Think events, plot, characters, conflict, etc.)
<input checked="" type="checkbox"/> Pretend that you are the author and will be writing a sequel to this book. Explain what should happen.	<input checked="" type="checkbox"/> Make a comic strip retelling the main events of the story or text.	<input checked="" type="checkbox"/> Design a timeline showing important dates or events, in sequence, from your text.

# Miss P's Style

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Miss P's Style



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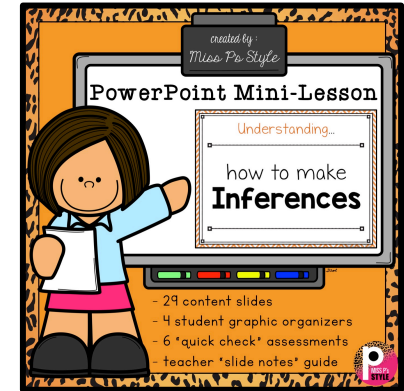
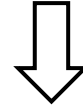
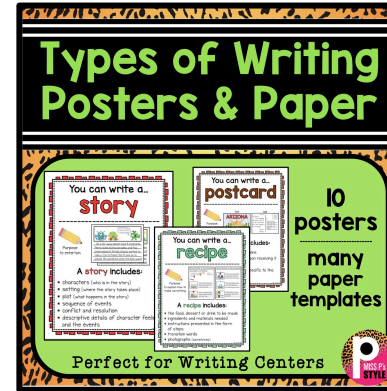
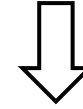
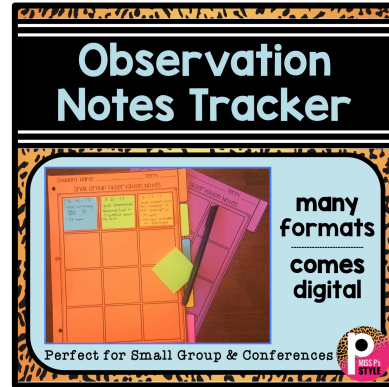
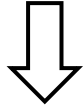
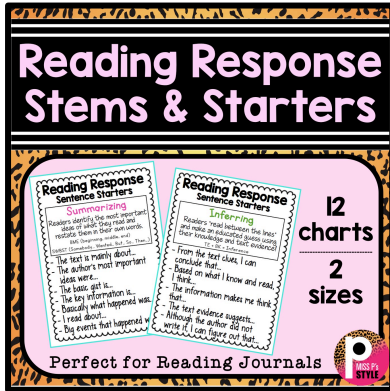
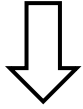
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