

Kia Ora Room 18 I do hope you are all well and happy in your bubble, I have seen a few of you around town and it has been great to catch up with you, for those of you who participated in the Tie Dye T-Shirts I am really stoked and proud of your end results keep up the good work. You should receive your home learning packs this week you can do the online or the Home learning but submit a picture to show what your doing. Until we see each other again take care be safe Whaea Stephanie.

Maths

1. Te Okeroa picked 17 pears. She threw 4 away. How many did she have then?
2. Hone picked 15 peaches. He ate 9. How many did he have then?
3. Maraea picked 249 apples. She gifted 54 to whanau. How many apples did she have then?
4. Kirimangu picked 1049 oranges. She gave away 75. How many oranges did she have then?
5. Write these as numbers: 5 tens is **50**
6. 4 Hundreds and 3 tens is
7. 8 Hundreds and 5 tens and 6 ones is
8. 7 tens and 9 ones is
9. 6 hundreds and 2 tens and 3 ones is

Maths

Which of these have

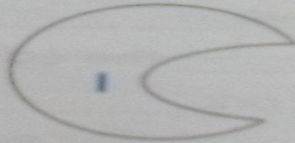
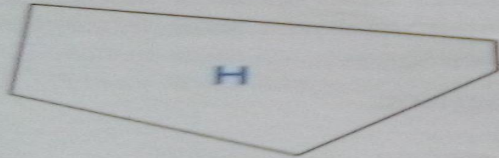
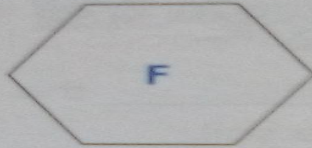
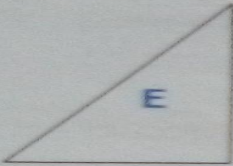
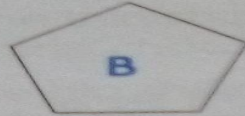
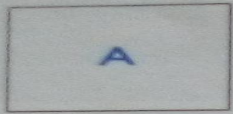
1. 4 sides

4. curved sides

2. 3 sides

5. all straight sides?

3. 5 sides



Reading

We Are Learning To: Develop reading vocabulary - Know why question marks, comma's, speech marks and ellipses are used.

- If it ends in a question mark then make your voice express that you are asking a question.
- If there is a comma take a pause for a second then continue on.
- If there are speech marks then change your own voice to make it sound like the character in the book.

Magenta click [here](#)

Blue click [here](#)

Green click [here](#)

Turquoise click [here](#)

Make a recording of yourself reading your book and submit your recording to my email sservice@pukekohenorth.school.nz

Writing

Procedural Writing: To provide instructions about how to make something healthy to eat.

Text Structure: Title

Goal: What is going to be made or done?

Materials: What is needed?

Steps: How will it be made or done?

Language features: Nouns, Adjectives, Present tense verbs (to direct the reader)

Writing

Title: What is the title of this procedure? (What are you making to eat)

Goal: Where in the text does it tell us what to make or do? (Make a recipe instructions)

Materials: Where in the text does it tell us the materials needed to achieve the goal? (List of ingredients needed)

Steps: Where in the text does it tell us how to make and in what order. Why do you think the steps are numbered?

When completed submit to my email sservice@pukekohenorth.school.nz

Spelling

From your list of words I would like you to choose ten of those words and write sentences using those words then I would like you to challenge yourself and go to the next essential list and try spelling those words.

When completed submit to my email sservice@pukekohenorth.school.nz