

LOCKDOWN WEEK 4 2021

NOVEMBER 8TH-12TH 2021

# AGENDA FOR WEEK 4 2021

READING: Ready to Read online; A beary Unusual Pet

WRITING; A Beary Unusual Pet and Jack's Birdhouse 'Sharks'

MATHS; Basic facts practise; Problem solving in the garden; Geometry and tessellation (create your own) using triangles, squares rectangles etc; shopping maths; 5x tables

HANDWRITING; Bb

SPELLING; Essential Word lists; Words from the story; Phonics

TOPIC: Shape Monster and Tessellations

# READY TO READ LINK

<https://learningfromhome.govt.nz/distance-learning>

Click onto this link and read to me and your family daily

# Basic Facts Practice Test

## Stage 5, Curriculum Level 2

Recommended time frame: 4 minutes

Addition to 20	Subtraction to 20	Groupings within 100
$14 + 4 = \underline{\quad}$	$13 - 7 = \underline{\quad}$	$31 + \underline{\quad} = 100$
$1 + 9 = \underline{\quad}$	$11 - 2 = \underline{\quad}$	$3 + \underline{\quad} = 100$
$14 + 3 = \underline{\quad}$	$15 - 8 = \underline{\quad}$	$99 + \underline{\quad} = 100$
$16 + 4 = \underline{\quad}$	$12 - 6 = \underline{\quad}$	$37 + \underline{\quad} = 100$
$9 + 3 = \underline{\quad}$	$19 - 19 = \underline{\quad}$	$1 + \underline{\quad} = 100$
$9 + \underline{\quad} = 14$	$10 - \underline{\quad} = 0$	$100 - 84 = \underline{\quad}$
$19 + \underline{\quad} = 19$	$17 - \underline{\quad} = 6$	$100 - 59 = \underline{\quad}$
$4 + \underline{\quad} = 13$	$14 - \underline{\quad} = 7$	$100 - 74 = \underline{\quad}$
$4 + \underline{\quad} = 11$	$18 - \underline{\quad} = 6$	$100 - 27 = \underline{\quad}$
$16 + \underline{\quad} = 19$	$15 - \underline{\quad} = 8$	$100 - 57 = \underline{\quad}$
100s and 1000s	Multiplication $\times 2, \times 5, \times 10$	Division 2, 5, 10
$700 + \underline{\quad} = 1000$	$5 \times 8 = \underline{\quad}$	$4 \div 2 = \underline{\quad}$

# Basic Facts Practice Test

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100s and 1000s	Multiplication $\times 2, \times 5, \times 10$	Division 2, 5, 10
$700 + \underline{\quad} = 1000$	$5 \times 8 = \underline{\quad}$	$4 \div 2 = \underline{\quad}$
$900 + \underline{\quad} = 1000$	$1 \times 5 = \underline{\quad}$	$70 \div 10 = \underline{\quad}$
$400 + \underline{\quad} = 1000$	$8 \times 2 = \underline{\quad}$	$30 \div 1 = \underline{\quad}$
$300 + \underline{\quad} = 1000$	$2 \times 9 = \underline{\quad}$	$60 \div 10 = \underline{\quad}$
$800 + \underline{\quad} = 1000$	$30 \times 10 = \underline{\quad}$	$2 \div 1 = \underline{\quad}$
$1000 - 600 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$	$35 \div 5 = \underline{\quad}$
$1000 - 300 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$60 \div 6 = \underline{\quad}$
$1000 - 100 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$30 \div 5 = \underline{\quad}$
$1000 - 900 = \underline{\quad}$	5	
$1000 - 600 = \underline{\quad}$	10	

ink saving Eco

# THE FIVE TIMETABLES

$5 \times 0 =$

$5 \times 7 =$

$5 \times 1 =$

$5 \times 8 =$

$5 \times 2 =$

$5 \times 9 =$

$5 \times 3 =$

$5 \times 10 =$

$5 \times 4 =$

$5 \times 11 =$

$5 \times 5 =$

$5 \times 12 =$

$5 \times 6 =$



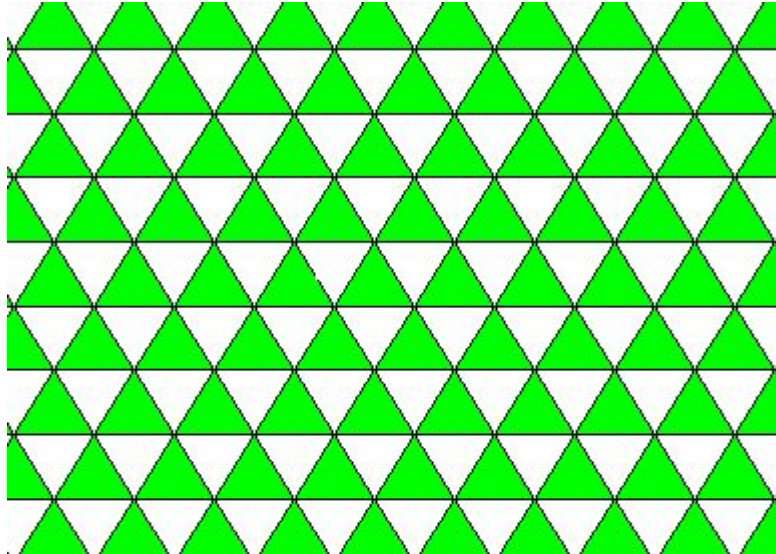
# GARDEN MATHS

The garden plot is a rectangular shape. The measurement around the perimeter (the outside edge) is 36 metres (cm's for you). Draw what the garden plot might look like and write the measurements on each side. Use your ruler to measure 12 cm's down two sides, for the long part of the garden. Then draw another 6 cm's on the short sides of the garden.



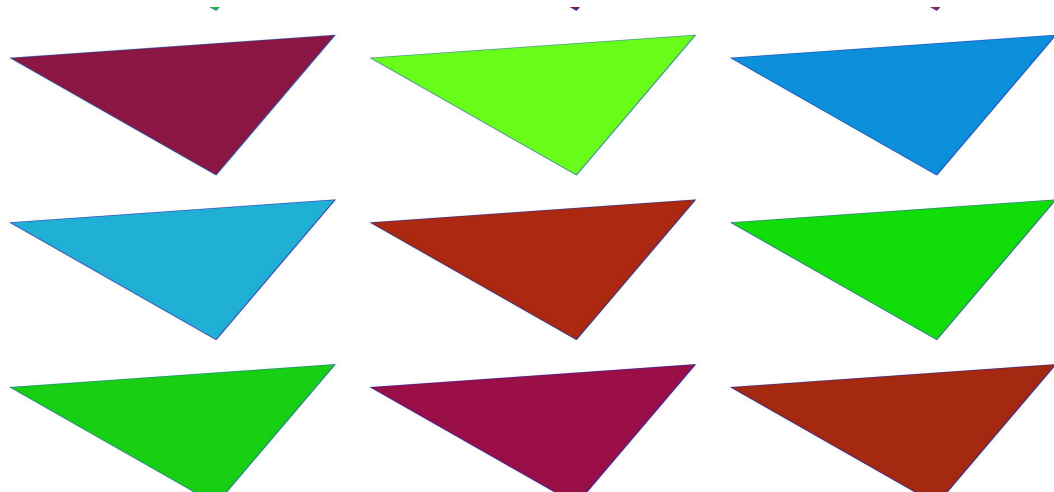
# TESSELLATIONS

**A pattern of shapes that fit perfectly together!** A Tessellation (or Tiling) is when we cover a surface with a pattern of flat shapes so that there are no overlaps or gaps.



# TRIANGLES AND TESSELLATION

Fold a piece of A4 paper 3 times. Draw a triangle that measures 4cm on each of the three sides. Cut out this triangle and another 7 at the same time as you cut through the layers. Using at least 6 of the triangles, place them in different ways so that at least one edge of any triangle is against the edge of another. Draw around the shapes that you make.





# SHOPPING MATHS One kilogram is 1000 grams

What combinations of these groceries could you put in your bag if you can only carry 3 kilograms? 500g butter, 420g baked beans, 700g bread, 95g tuna, 1200g bananas, 1kg cheese, 225g biscuits, 300g pasta, 175g ham, 180g yoghurt, 400g muesli bars, 200g teabags, 100g soup mix. You are allowed 3000 gm's, so any combinations that add up to 3000 or just less is fine



# Find the Main Idea

Find the Main Idea Find the main idea in the paragraph below. Write the main idea in your own words in the space provided. Then, write a concluding sentence for this paragraph.



# SHARKS

You probably know sharks have very sharp teeth, but did you know they never run out of them? If a shark loses a tooth, another moves forward from within the shark's jaw, where it keeps a nearly unlimited supply of replacement teeth. This way, it's almost impossible for a shark to end up without a full set of teeth. This is a phenomenon unique to the shark. No other animal in the world has teeth quite like the shark's. A shark can go through as many as 20,000 teeth in its lifetime!



# JACK'S BIRDHOUSE

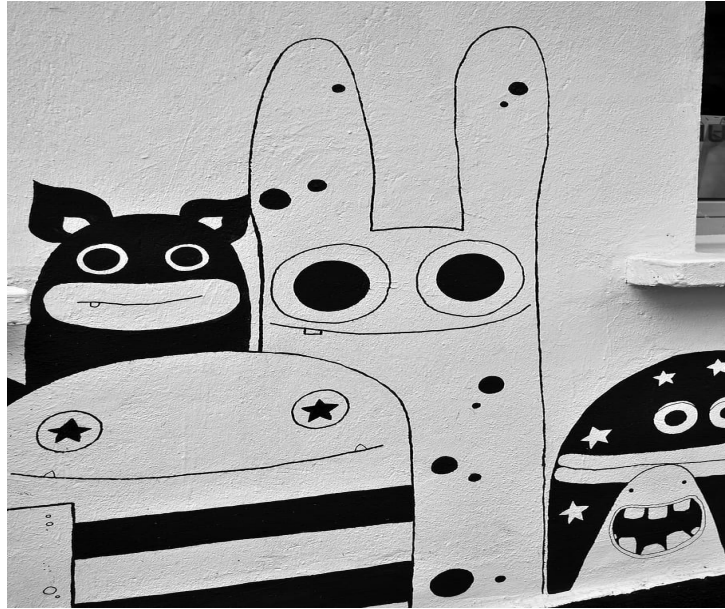
birdhouse pencil ruler fourth second nails wood third (words in the story)

Jack wants to build a birdhouse. He gets some wood. He gets some nails and paint. His mom helps too. She gets a saw and a hammer. She gets a pencil and ruler. Jack draws his birdhouse. They build it together. Then they hang it up in a tree. A bird goes into the birdhouse. He gets some wood. He gets some nails and paint. His mom helps too. She gets a saw and a hammer. She gets a pencil and ruler. Jack draws his birdhouse. They build it together. Then they hang it up in a tree.



# SHAPE MONSTER

If you have any shapes t home to make a shape monster, then trace around  
If not use cups,saucers, plates and draw triangles,rectangles and square



# SHARKS



Main idea ( what is the main idea in the story):

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Concluding sentence (what happened at the end of the story)

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## Jack's Birdhouse (exercises)



1. Answer each question to complete the sentences.

What does Jack want to build?

He wants to build a \_\_\_\_\_.

Who helps him? His \_\_\_\_\_ helps him.

Where does he put the birdhouse when he is done? He hangs it in a  
\_\_\_\_\_.



2. Draw a birdhouse you would like to make.





# JACK'S BIRDHOUSE

3. Write three things Jack uses to make his birdhouse?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



## SHAPE MONSTERS

CUT OUT AND USE 2D SHAPES, SUCH AS A SQUARE, TRIANGLE, CIRCLE, AND RECTANGLE TO MAKE A SHAPE MONSTER



## A Beary Unusual Pet,

A Beary Unusual Pet A Readers' Theater Script by Ella Kennen and Tim Weibel This readers' theatre skit features three children whose parents will allow them to select a pet. The parents are a little surprised by their children's choice.

6 Characters (in order of appearance) Narrator Robin Mrs. Baker Chris Mr. Baker Sam Narrator:  
The Baker children have wanted a pet for a very long time.

Robin: Can we buy a kitten?

Mrs. Baker: No. Your brother is allergic to cat hair.

Chris: Can we buy an aquarium with fish? Mr. Baker: No. Cleaning fish tanks is too much work.

Sam: I caught this snake in the front yard. Can we keep it? Mrs. Baker: Certainly not! Narrator:  
One day, Mr. and Mrs. Baker must have been in a very good mood. They called their three children into the living room an

A Beary Unusual Pet,

Mr. Baker: No. Cleaning fish tanks is too much work.

Sam: I caught this snake in the front yard. Can we keep it?

Mrs. Baker: Certainly not!

Narrator: One day, Mr. and Mrs. Baker must have been in a very good mood. They called their three children into the living room and asked them to sit down.

A Beary Unusual Pet,

Mrs. Baker: Your father and I have been talking...

Mr. Baker: ...and we think that you are old enough and mature enough...

Mrs. Baker: To get a pet.

Mr. Baker: You can choose the pet, but you children must take full responsibility for it.

All kids: Oh, thank you, thank you, thank you! Mr. Baker: Why don't you kids talk about what type of pet you'd like, then let us know?

A Beary Unusual Pet,

Mr. Baker: You can choose the pet, but you children must take full responsibility for it.

All kids: Oh, thank you, thank you, thank you!

Mr. Baker: Why don't you kids talk about what type of pet you'd like, then let us know?

Narrator: Mr. and Mrs. Baker knew their children would have trouble deciding on the perfect pet. After only ten minutes, the kids came back into the living room.

A Beary Unusual Pet,

All kids: A bear.

Mrs. Baker: A teddy bear, you mean?

Sam: Nope. A real bear. Think about it. It's the perfect pet. First, it's special. I don't know any other kid who has a bear. Do you?

Robin: Bears are easy to feed. They love things like berries and honey and fish.

Chris: And they sleep in the winter, so we can go on trips during the holidays.

Robin: It would also be the perfect guard pet, don't you think? Burglars would stay far away from our house if we had a pet bear.

## A Beary Unusual Pet,

Narrator: The children didn't notice their parents turning pale.

Sam: Of course, we'll need a bigger bedroom, so the bear can fit. But other than that, I think we're all set. What do you think?

Narrator: There was silence. The children looked at their parents' faces for the first time since they had started talking.

Robin: We're not getting a bear, are we?

Narrator: Mr. and Mrs. Baker looked at each other thoughtfully. They were surprised that their children wanted a bear. The children were even more surprised at their parents' answer.

Mrs. Baker: Of course you can have a bear! Mr. Baker: Your mom and I think it's a wonderful idea



A Beary Unusual Pet,

Mr. Baker: Hmm... I'd say a bear could eat about 20 pounds of berries each day and five or six large fish

Mrs Baker';That's too much for me to carry home from the store. The kids will have to walk to the supermarket to pick these things up every day.

Mr. Baker: Yes, it will be hard on the kids in the winter. They'll have to walk a mile to the supermarket in the snow.

Mrs. Baker: They'll also have to walk a mile back, carrying all of the bear food.

Sam: Walk a whole mile?

A Beary Unusual Pet,

Robin: Every day?

Chris: Even in the winter? Mr. Baker: And, of course, bear food is expensive too. We certainly couldn't afford to buy bear food at the supermarket each week.

Mr. Baker: And, of course, bear food is expensive too. We certainly couldn't afford to buy bear food at the supermarket each week.

Mrs. Baker: You're right, Honey. I guess the kids will need to buy all the fish and berries with their own money.

All kids: Our own money!?

Mr. Baker: Oh, yes. But don't worry. It shouldn't cost more than \$500 a week. Chris: But we don't have \$500 a week.

A Beary Unusual Pet,

Mr. Baker: Oh, yes. But don't worry. It shouldn't cost more than \$500 a week.

Chris: But we don't have \$500 a week.

Robin: We only get \$6 a week for an allowance. Mrs. Baker: Oh, that's right. I didn't even think of that.

Mr. Baker: No problem! We'll give you extra chores to earn money. Mrs. Baker: What a great idea! For \$500 a week, the kids will be doing work around here all day long.

Robin: But Dad...

Mrs. Baker: They could do laundry and cook dinner every night.

A Beary Unusual Pet,

Mrs. Baker: What a great idea! For \$500 a week, the kids will be doing work around here all day long.

Robin: But Dad... Mrs. Baker: They could do laundry and cook dinner every night.

Sam: Mom, no!

Mr. Baker: And clean the garage, and mow the lawn, and iron clothes. All kids: Stop! Stop! Stop!

Narrator: The Baker children couldn't take it anymore! They didn't want to walk to the supermarket every day. They didn't want to spend their allowance money on bear food. And they certainly did not want more chores!

A Beary Unusual Pet,

We'd like to change our minds.

Chris: Perhaps a bear is not the right pet for us. Sam: Our second choice is much more sensible.

Mrs. Baker: Oh? What is your second choice? Is it an elephant? A horse? Mr. Baker: Is it a rhinoceros? Maybe a dinosaur?

All kids: No! Robin: We'd love to get a puppy! Sam: We want a furry puppy!

A Beary Unusual Pet,

Narrator: Two days later, Chris, Sam, and Robin walked through their front door with a new puppy.

Mr. Baker: Why don't you name your new puppy Domino?

Sam: No. That name is not quite right.

Mrs. Baker: Why don't you name your new puppy Buster?

Robin: No. Buster doesn't sound right either.

A Beary Unusual Pet,

Mr. Baker: Then what will you name him? All kids: Bear!

A Beary Unusual Pet A Readers' Theater Script 1. List 3 reasons the children thought a bear would make a good pet.

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2. What did Mr. and Mrs. Baker say when their children decided they wanted a bear.

# Letter Bb formation

B B B B B B B B B B B B B B B B B B B

b b b b b b b b b b b b b b b b b b b

Bb Bb Bb Bb Bb Bb Bb Bb Bb Bb Bb Bb

Betty Booper bought a box of bitter barbequed batter, to bake a batter,  
bake cake.

1 2 3 4 5 6 7 8 9 10



## Handwriting and

Phonics; Write three words with the same sound and a silly sentence

Bang \_\_\_\_\_

Back \_\_\_\_\_

Box \_\_\_\_\_

Bun \_\_\_\_\_

Bat \_\_\_\_\_

Beg \_\_\_\_\_

Bat \_\_\_\_\_

Bet \_\_\_\_\_

A Beary Unusual Pet,

a. They said they could not have a bear in the house. b. They told their children that a bear was too much work. c. They laughed at the idea of getting a bear. d. They told their children that a pet bear was a wonderful idea. 3. Name 3 reasons the children decided they did not want a bear for a pet.

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## A Beary Unusual Pet,

3. Name 3 reasons the children decided they did not want a bear for a pet.

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4. Mr. Baker thinks a bear would eat about \$500 worth of food per week. How much would it cost to feed a bear for a month? a. About \$1,000 b. about \$2,000 c. about \$5,000 d. about \$10,000

5. Near the end of the story, the children's parents ask if their second choice is an elephant, a horse, a rhinoceros, or a dinosaur. When they say this, what is their tone of voice? a. scared b. excited c. sarcastic d. confused

## A Beary Unusual Pet,

. Mr. Baker thinks a bear would eat about \$500 worth of food per week. How much would it cost to feed a bear for a month?

a. About \$1,000 b. about \$2,000 c. about \$5,000 d. about \$10,000

5. Near the end of the story, the children's parents ask if their second choice is an elephant, a horse, a rhinoceros, or a dinosaur. When they say this, what is their tone of voice? a. scared b. excited c. sarcastic d. confused

## A Beary Unusual Pet,

In the story, “A Beary Unusual Pet,” the children wanted a pet bear. At first, they told their parents why it would make a good pet. Later, they realized why bears don't make good pets. Think of an unusual animal that most people do not have as pets. Write a short paragraph to tell why it would be a good pet. Then write a second paragraph to tell why it would not make a good pet.

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