

Kia Ora Whanau and welcome to Week 2, Tm4 2021.

(Only use the worksheets that are in week 2 learning plan)

Week2 Agenda:

- **PB4L - School Values**
- **Writing - Challenge Card (On-line)**
- **Maths - Basic Facts / 3D Sorting & Shapes in Life**
- **Reading - Groups**
 - **(Books in learning pack)**
- **Handwriting - Phonics / Vowels (Learning Pack)**
- **Spelling - Essential Lists (On-line)**
- **Visual Arts - Maori Patterns**
- **Zoom Hui - 11:15am Thursday 28th October 2021**

Task One:

- **PB4L - School Values**

We have four School Values and each value can be demonstrated in many ways.

Write the question and answers into your book from your learning pack.

What are the Four School Values?

1. Be Respectful

I can raise my hand when I want to speak.

2. Be..

3. Be..

4. Be..

Now under each Value, I want you think of and write a sentence showing something that you can do to show what the each value either looks like, sounds like, or feels like.

Use the example above, you can make it colourful it's your choice.

Task Two:

- **Writing** - Descriptive

Describe what a tree in **Spring** looks like.

Think about:

- **the colours** (pink, red, green)
- **the textures** (smooth, soft, rough)

Check:

- Capital letters and full stops
- That your sentences make sense
- That you have used interesting adjectives

Cherry Blossom Trees



Task Three

Maths - Basic Facts (go to Task Three)

Choose from

Make 10, Make 20, Make Tricky 100

- Practise your basic facts daily.
- Ask a family member to test you.
- Ask a family member to time you and see how many you can get correct or how many you can do in 5mins.

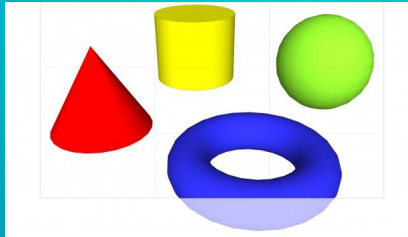
3D Sorting (Learning pack)

- Inside your pack you will have two pieces of worksheets.
- One is for cutting out the shapes to glue or tape onto the second worksheet..

Think:

- About the name and shape of each object
- Do you have any of these objects around the home?

Have fun sorting!!



Shapes in Life (go to Task Three)

- Learn the shape names
- Find the shapes around the home
- Have you seen these shapes anywhere else?
 - Make a list of the places

When you have found these shapes around the home take a photo of the objects.

Make it a game and ask your family to join in. Have an adult time you and see how many of these shapes you can find.

Geometry Level 2.3

Shapes in Life

Activity
Here are some shapes you might not be familiar with:

cube rectangular prism triangular prism cylinder
sphere cone pyramid

Look carefully at the photographs below.
In your book, draw and name all the different shapes you can see.

With a classmate, see if you can find things in these photographs that are shaped like:

- a cube
- a square
- a circle
- a sphere
- a rectangle
- a triangle
- a pyramid
- a cone
- a cylinder
- a triangular prism
- a rectangular prism

Shapes in the environment

1

Task Four: Reading -

(Book is in the learning pack) Use your book to record your answers.

- **Read your book with and to a member of your family.**
- **Look carefully at the words**
- **Use letter sound to sound out tricky words.**
- **If it doesn't sound right or make sense, try again.**
- **Think of a question you can ask a family member**

1. Happy Birthday:

- Have you or anyone celebrated a birthday during lockdown?
- How did you celebrate?
- Did you say Happy Birthday, like the family in the book?

2. Playing with Dough:

- What have the children made with the dough?
- Do you like playdough?
- What can you make with playdough?
- How eggs are in the nest?

3. Joe's News

- Why do the children use sign language?
- Is Joe, Troy's best friend?
- Why were the children worried when the teacher told them Joe was coming to their class?

4. Nelson Gets a Fright

- What is Nelson?
- Where does Nelson live?
- How old is Nelson?
- Why couldn't Nelson tear the grass?

5. The Shooting Star

- Who are the characters in the story?
- Why did the computer screen go blank?
- Where did Gran take Jake and Emily?

6. Kerry

- Who are the characters in the story?
- Who wants a puppy?
- What kind of dog does Steve want?
- What name does Steve have if he gets a dog?
- Do you think dogs are a big responsibility?

Task Five:

Handwriting - (In learning pack)

Only do the letters below.

Phonics / Vowels`

1. ai
2. ie

When two vowels go walking the first does the talking!!

Check:

- Starting point
- Follow the directional arrow

Fill in the missing letters to complete the words.

Can you think of any other words that have “ai, ie”

Practise writing:

First name - Lovey

Last name - Hemopo

Check:

Capital letters

even sized letters

Task Six:

Spelling - Essential Lists

(Go to Task Six)

Work your way through a list.

- Only do the list you are comfortable with.

Have a family member test you on a list.

List 1 - 10 words

List 2 - 20 words

List 3 - 30 words

List 4 - 50 words

Practise your spelling daily.

1. Learn and practise three or five words a day.
 2. Say each word (**the**)
 3. Write the word, say each letter as you write the word (**t, h, e**)
 4. Repeat the word again (**the**)
- Choose two of the words and put them into a sentence.
 - Record your sentences into your work book.

Task Seven: (Go to Task Seven)

Visual Arts - Maori Patterns (Link to Geometry)

- Look at the patterns, What do you see? (lines, curves..)
- Read the meanings of each pattern.

Koru - Resembling the unfurling frond of the native New Zealand fern, the koru depicts new beginnings, life and hope.

Mangopare - represents strength, leadership, agility, tenacity, unrelenting determination, courage, and wealth.

Hei Matau - represents strength, prosperity and peace. Provides good luck and safe journey over water.

Pikorua - represents Infinity, Love, bonding of friendship to eternity.

Moana - represents water, sea Harmony with the forces of nature.

- **What pattern do you like and why?**
- **Is it the shape of the pattern or the meaning of the pattern?**

Whaea Lovey likes the Pikorua pattern because it represents friendship,

Pikorua - building stronger friendships with my friends

ART - In your pack you have two pieces of white paper. (only use one)

- Practise your pattern first on a scrap piece of paper
- You can also make a template on a card or cardboard, cut it out and use it to trace your pattern onto your paper.

This piece of artwork will be for someone special in your life,

1. Make sure your pattern is not too small or too big.
2. Think about the colours you will use to decorate your pattern
3. Do not rush, you have the whole week even the next to complete your art.

We will look at where you are at with your artwork on Thursday during our Zoom Catch up.

Hi All, The link for the Zoom hui is below.

Before joining and entering the passcode please check,

- Spelling
- Spacing

Agenda:

5mins - Greetings

5mins - Rules and expectations

10-15mins - Sharing time (anything that you would like to share

Focus areas:

1. Writing - Descriptive

- What can you tell us about the Cherry Blossom Tree?

2. Visual art -

- Whaea Lovey will show an example.
- Cut out template of a pattern
- Colour

3. Math - Pop stick 3D Shapes (wk1)

- If you have made any, it would be awesome to see.

Take Care, Have a great week and see you all Thursday

Thursday 28th October 2021

11:15am

Click on link below and enter passcode

Ngaa Mihinui,

Whaea Lovey

Lovey Hemopo is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/85166061760?pwd=d2hzNDk5YzZqRHUvVjg1R1V4ZUMxUT09>

Meeting ID: 851 6606 1760

Passcode: Room6