

TERM 4 WEEK 2

LEVEL 3 LOCKDOWN

A WEEK OF FUN AND LEARNING

Lynette Murray-Rountree is inviting you to a scheduled Zoom meeting.

Topic: Lynette Murray-Rountree's Personal Meeting Room

TUESDAY'S 10.00 am and THURSDAY'S 10 AM

[Join Zoom Meeting](#)

<https://us05web.zoom.us/j/3877371457?pwd=R1N0SVdSVTI5bUM2>

S29xVmNkWUhidz09

Meeting ID: 387 737 1457

Passcode: Q585cb

ON THE AGENDA THIS WEEK WE HAVE;

MATHS; Symmetry, timetables and problem solving

READING; 'The Boat Parade' and 'Please Wait'

WRITING: A story about haircuts

HANDWRITING: Pp Tt li

SPELLING; Essential Lists; story words; Reading level words

PHONICS; 'ee'

ART; Origami Cat

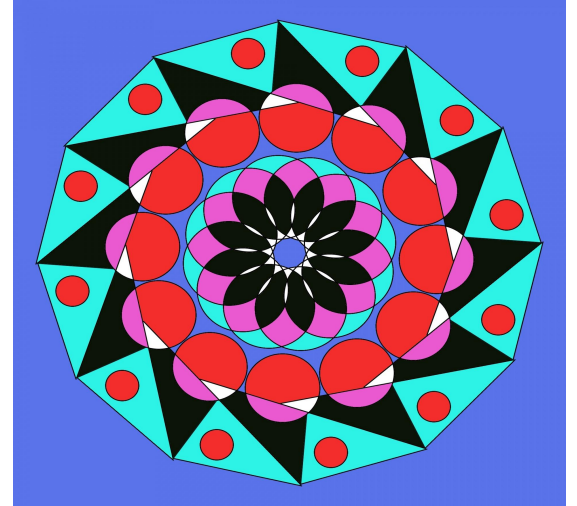
SYMMETRY

WATCH THIS VIDEO ON SYMMETRY

Something is symmetrical when it is the same on both sides. A shape has symmetry if **a central dividing line (a mirror line) can be drawn on it**, to show that both sides of the shape are exactly the same

SYMMETRY VIDEO

<https://www.youtube.com/watch?v=YFzktJNmnPU>



SYMMETRICAL SHAPES

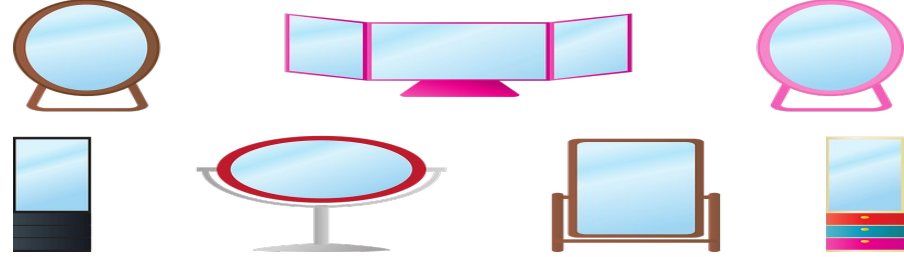
Ask your teacher or parent for a piece of paper. Fold the paper in half and draw half your shape, lining it up with the middle of the page. Draw a butterfly, heart, square, rectangle, triangle etc, using a dark (black) pastel or crayon. Once, you have folded the page, you can then use a pencil or ice block stick to rub the lines of your shape onto the other side. (tracing it through the paper.) You can then get an outline on the blank side of your paper. Fill this in and you have your symmetrical butterfly.

SYMMETRICAL BUTTERFLY VIDEO

<https://www.youtube.com/watch?v=nyoZZAMWktM>



MIRROR SYMMETRY



A mirror line is a line which can be drawn onto a shape to show that both sides have exact reflective symmetry. It is called a 'mirror' line because it acts in exactly the same way a normal mirror does, reflecting a figure and flipping it symmetrically so that it faces the other way and retains its shape.

This video will teach you about mirror symmetry. Fold a piece paper in half and draw a shape on one side and then copy this shape on the other side.

<https://www.youtube.com/watch?v=T8XybUa3SfE>

https://www.google.com/search?q=checking+symmetry+using+a+mirror&oq=checking+ymmetry+using+a+mirror&aqs=chrome..69i57j33i22i29i30l2.7757j1j7&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#kpvalbx=_5UJvYfDmGual4-EP08yFwAw15

LINES OF SYMMETRY

<https://www.youtube.com/watch?v=SJIhywRfvh8>

<https://www.mathsisfun.com/geometry/symmetry-line-plane-shapes.html>

Watch the above videos and then make your shapes (look at the video) and use your ruler to create lines of symmetry.

PROBLEM SOLVING

There are four children in Azalea's family.

She is less than 11 years old and is the oldest.

There's a two year age difference to twins, Emily-Jane and Lilli, who come next.

Te Uru, who is older than 5 is two years younger than the twins.

How old are each of the children?



TIME TABLES

$6 \times 0 = 0$ $6 \times 7 = 42$

SING

$6 \times 1 = 6$ $6 \times 8 = 48$

DANCE

$6 \times 2 = 12$ $6 \times 9 = 54$

CHANT YOUR TABLES TO LEARN THEM

$6 \times 3 = 18$ $6 \times 10 = 60$

$6 \times 4 = 24$ $6 \times 11 = 66$

$6 \times 5 = 35$ $6 \times 12 = 72$

$6 \times 6 = 36$



THE BOAT PARADE

The boats are floating along the lakeshore. It is the summer boat parade.

There are motor boats, rowboats and sailboats.

Jessica's favorite is the yellow motor boat with the flag. The rowboat decorated with flowers is Lisa's favorite. Tony likes the purple sailboat.

The boats float by one at a time. The people on the boats waive at the crowds. The crowds cheer the boats.

The boat parade is so much fun to watch. It is the best part of the summer.

Answer the Questions:

1. Where are the boats floating?
2. What kind of boats are there?
3. What is Lisa's favorite boat?
4. What is the best part of summer?



PLEASE WAIT



Today was the first day of school, and my friend Jody had a new haircut. It looked so cool. When I got home, I asked my mom for a haircut, and I told her exactly how I wanted it. I asked her, very politely, “Could you please do it today?” Sadly, she was busy. She told me that it takes a long time to cut hair. “First, you have to take a bath so that your hair is wet. Then, you have to brush it out really well,” she said. My face dropped as my mum continued. “Finally, when you cut, you have to use special scissors, and cut very gently so that everything is even...” Her voice trailed off. Maybe I can cut it for you on the weekend,” she told me. I went back to my room and looked at my hair in the mirror. It was way too long and I didn’t want to go back to school looking like this.

PLEASE WAIT

Il thought about what Mum had told me. She said to take a bath first, but I already took one this morning. Then she said to brush my hair, so I gave it a quick brush. Mum had said to use special scissors. I got my school scissors out of my desk. If they could cut paper, they could cut hair! I looked in the mirror again and paused. Mum's comment that "you can't glue it back on again" made me worry a little.



PLEASE WAIT

I decided to cut off just a little hair. Snip. Snip. Snip. I watched some hair float to the floor. I looked in the mirror, and one side was shorter than the other. Snip. Snip. Snip. I looked again, but now the other side was shorter! Snip. Snip. Snip. It was still wrong. Snip. Snip. Snip. I kept trying to fix things, but the more I cut, the more lopsided and crooked my hair became. I started to cry. Mum walked in. She looked at my new haircut. She shook her head and didn't say anything. I don't like it when she doesn't say anything.



PLEASE WAIT

“Are you mad because it's ugly?” I asked. “No, I’m disappointed because you were not patient. I am disappointed that you did not wait for me,” she replied. I went into the bathroom and took a bath. My mom brushed my hair out, then clipped gently with her special scissors. It wasn’t perfect, but it was much better. My mom smiled as she combed my hair one last time. “All good things come to those who wait,” she said.



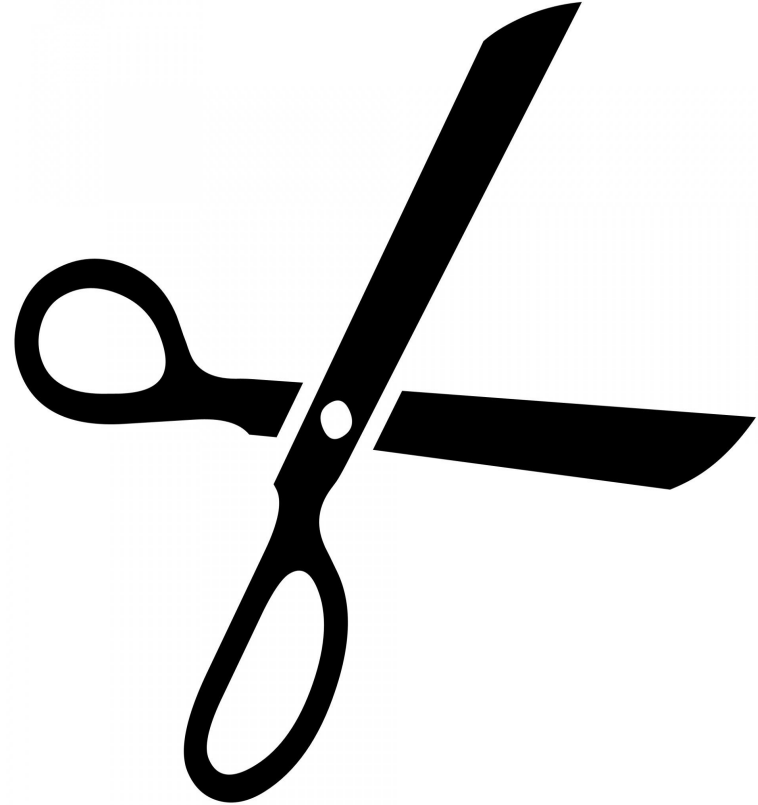
PLEASE WAIT

Please Wait (exercises)

1. Choose the correct answer.

Why did the girl want to cut her hair?

- a. She was bored with her hair.
- b. Her best friend got a new haircut that she liked.
- c. She didn't want hair anymore.
- d. She wanted to annoy her mom.



PLEASE WAIT

Why did the girl's mom ask her to wait?

She did not want to cut her daughter's hair.

- b. She was not in the mood.
- c. She was busy.
- d. She wanted her daughter to cut her own hair.

What lesson did the girl learn at the end of the story?

- a. Do not steal
- b. Be kind to others.
- c. Be respectful toward your parents.
- d. Be patient.



PLEASE WAIT

The girl wanted to make her hair (longer / shorter).

Her best friend's hair was (cool / awful).

The result was (amazing / terrible) when the girl cut her own hair.

Mum was (angry / disappointed) that her daughter cut her own hair.



PLEASE WAIT

REREAD THAT STORY AND WRITE THE STEPS OUT FOR A GOOD HAIRCUT.



WRITING

Write a short story about your worst haircut, or any haircuts that you or your whanau may have had. If you don't have any stories, make one up!

REMEMBER;

THE WHO

THE WHAT

THE HOW

THE WHEN

THE WHY

THE WHERE



REMEMBER PUNCTUATION AND PARTS OF SPEECH

A story is always more readable and interesting, if you have punctuation and good use of language;

Full stops; exclamation marks; question marks; speech marks; adverbs; commas

Adjectives (describing words) 'I looked at my haircut and I was horrified at the results!'

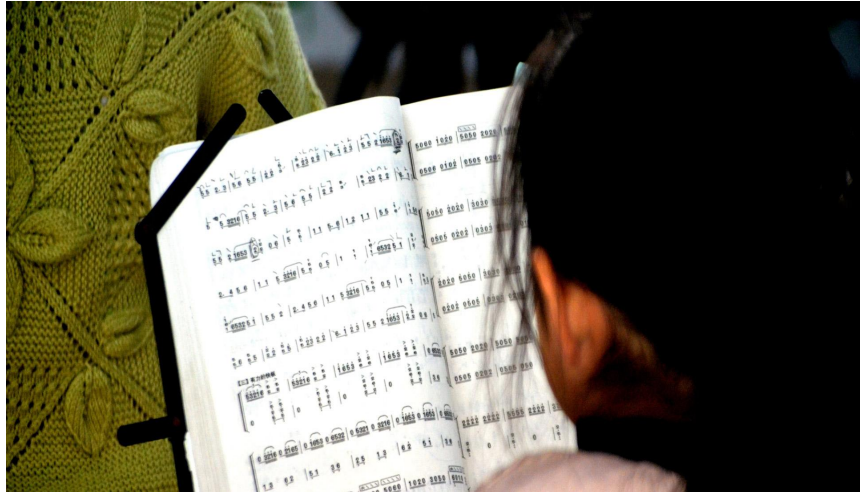
Mum's scissors went, clickity, clack, clicky 'clack!' Alliteration.

The hairdresser said, "I think this pink dye, is going to look really good in your hair."

Use of adverbs, " I washed my hair as **quickly** as I could,so I could get my haircut."

SPELLING

Continue to learn your Essential Word List words and the words I've sent you in your hard packs (colour level) delivered on Tuesday. Please learn any unknown words from the two stories; The Boat Parade and Please Wait. The more words you learn the better you will be at reading, as you will recognise more words in the stories that you read. There is also the Ready to Read books online, that you can access.



PHONICS

Name: _____

en family

Touch and read each word:

hen men ten pen Ben

Find and highlight the words. Then read the story!

Ben's Hen

Ben has a hen in the pen.
She begs to be fed when
she sees the men. Then
ten men pet the hen.



Rewrite your favorite sentence:

Illustrate your favorite sentence:



Color a star after you
read the story!



HANDWRITING

The letters for this week are;

REMEMBER ; Size, shape, slope, spacing and your POSTURE for good handwriting.

Pp li and Tt

[Lower Case Letter Formation | Alphabet Workout - YouTube](https://www.youtube.com/watch?v=...)

[https://www.youtube.com › watch](https://www.youtube.com/watch?v=...)

Lucida Handwriting

MAKING AN ORIGAMI CAT

FOLLOW THIS LINK TO MAKE AN ORIGAMI CAT;
<https://www.youtube.com/watch?v=CnSyMR8hW2I>

