

Hello everyone.

I hope you are all safe and well in your bubble.

From the Prime Minister's announcement last Friday, it looks like we might be at level 4 for another 2 weeks. Unfortunately I am still unable to give out school laptops, please try and do the best with what you have at home.

I would like to acknowledge Billie, Frances, Kathryn, Te Ohomauri and Ariana for submitting some of Week 5's work. Awesome job for following the instructions without any help from me.

Here is our plan for this week. As usual there are 10 learning activities to cover over the week, aim to do about 2 activities per day 😊 By the end of the week, all 10 activities should be completed. Remember to read the instructions on the next slide.

Have a great week, stay home and stay safe. Keep smiling and don't forget to drop me a line to say hello :)



Instructions

# Term 3 - Week 6

30 August - 3 September

## Reminders - Nga Whakamaumaharoa

- Type all your answers on your google slide. Please click [here](#) to find your google slide.
- If you are writing in a book, take a photo of your work and upload it on to your google slide.
- Check your work for spelling, punctuation and grammar.
- Remember to answer in full sentences and to elaborate on your work - your work must be at a Year 7 & Year 8 standard.

## Early Finishers:

- Click [here](#) for some fun activities to do after you have completed your work.

**Maths: Basic Facts**


- Click [here](#) for your task:
- Tuesday - Activity a
  - Wednesday - Activity b
  - Thursday - Activity c
  - Friday - Activity d

**Maths: Algebra**

- Click on the link for your task:
- [Preparing for the Hangi](#)
  - [What to do?](#)
- Read the problem and think:
- What is the problem about?
  - What is it wanting us to do?


**Reading: Guided**

Click [here](#) for your reading task



**Reading to: Dawn Raid**

Click [here](#) for the shared book.



**SSR: Sustained Silent Reading**

Read a book silently for 10 minutes.

**Writing: How to make a smoothie/milkshake.**

Click [here](#) for your task.



**Key Competency:**

**Relating to Others**  
Relating to others is about interacting effectively with a diverse range of people in a variety of contexts - the ability to listen actively, recognise different points of view, negotiate and share ideas.



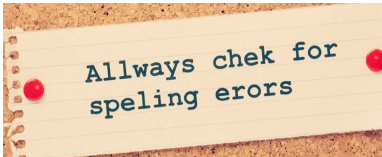
**PB4L: Be Persistent**

Click [here](#) for your task.



**Spelling: Term 3, Week 6**

Click [here](#) for your task.



**Inquiry: From Farm to Fork Projects**

Click [here](#) for the list of projects we will be doing when we go back to school. Have a look at the topics and start thinking of some ideas.

Who would you like to work with?



**Te Reo Maori: Kai**

Click [here](#) for your task.



**Visual Art: Drawing Texture**

Click [here](#) for your task.



**Physical Education**

Click [here](#) for your task.

