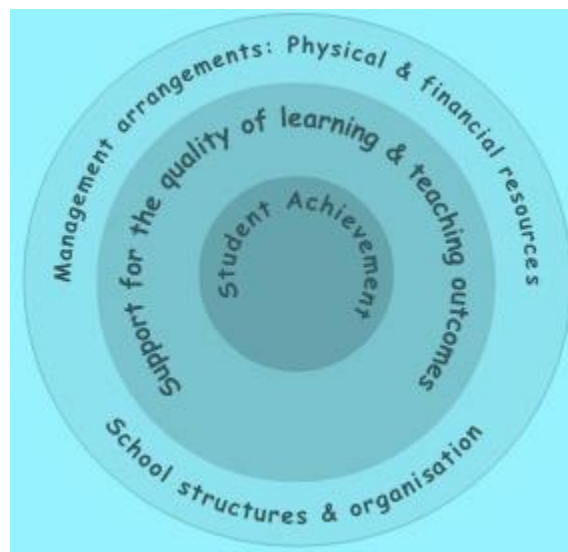


# Pukekohe North School Vision

## Our School Focus 2017- 2021

1. Akonga achievement.
2. Support for quality teaching and learning processes.
3. Management arrangements: physical and financial resources, school structures and organisation.



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## *Vision Statement*

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Mehemea i moemoea tia

e au. Maku ano

e whakatutuki

Mehemea i moemoea tia

e tatou katoa mā tatou e whakatutuki

If I have a dream,

I alone will make it happen.

If we all have a dream,

Then we will all make it happen.

## Definition

The centre post of our curriculum is founded on the aspiration to develop successful learners, who **will grow as competent learners, and effective communicators in both the Maori and Pakeha worlds.** They will be healthy of mind, body and soul, and **secure in their identity, and sense of belonging.** They will have the skills and knowledge to participate in and contribute to **Maori society and the wider world.**

- **Me aroha tetahi ki te tahi – instil this in children from day 1**
- **Achieve at or above Age Expectation Standards/Nga Whanaketanga Rumaki Maori in Literacy and Numeracy to maximise all learning**
- **Demonstrate initiative to contribute positively in a changing society**
- **Be confident in their own identity**
- **Show resilience and flexibility to overcome challenges**
- **Maintain effective relationships based on tolerance, respect and honesty within a diverse community**

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## Our Mission

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**To develop successful, competent learners, secure in their identity, who are effective communicators in both the Maori and Pakeha worlds.**

**Our Maori language is the vehicle for Maori culture practices and thought, enabling the manifestation of all aspects of the Maori world.**

**Our Maori language is an inherited treasure, a treasure supported by the Treaty of Waitangi.**

**Language is the essence of our culture.**

**Our akonga, knowing Te Reo Maori, can express the Maori world and understand their role in it.**

**“Setting our akonga on the path of lifelong learning”**

**Poipoia a tatou akonga kia hikoi i te ara o te matauranga mo ake tonu atu**

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## Core Values

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### Uaratanga

Kaua e anuanua Ukaipo Ngakau Pono

Maia Mahitahi Manaakitanga Tiaki

Reo Rangatira Reo Pakeha

Whakanui i te tangata

Whakau – Aroha tetahi ki te tahi

## School Expectations:

**Be Respectful      Be Responsible      Be Safe      Be Confident**

## Our akonga will be encouraged to value:

- **Spiritual Growth - Te Taha Wairua – Aroha te tahi ki te tahi**
- **excellence, by aiming high and persevering in the face of difficulties**
- **innovation, inquiry and curiosity, by thinking critically, creatively and reflexively**
- **diversity, as found in our different cultures, languages and heritages**
- **equity, through fairness and social justice**
- **community and participation for the common good**
- **integrity, which involves being honest, responsible, accountable and acting ethically**
- **And to respect themselves, others and human rights**

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## *School Beliefs*

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### School Foundational Beliefs

#### 1. UNDERSTAND

We believe that our akonga learn in different ways, that they have different needs and strengths and all have a voice in their learning.

**This is evidenced by our learning environments that reflect individuality, high student ownership and achievement outcomes that show understanding.**

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#### 2. DEVELOP

We believe that our akonga need to see the connections across the curriculum through meaningful and purposeful learning experiences.

Drawing on their past to be prepared for their future in a global world.

**This is evidenced through effective teaching that connects thinking, learning and development through a future focussed approach.**

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#### 3. EMPOWER

We believe that our akonga will be engaged in quality learning journeys, and that they will use their deep understanding and knowledge to empower their lives and the lives of others.

**This is evidenced through our school culture of excellence, fun, risk taking, engagement, creativity, innovation and empowerment.**

### Students demonstrate their learning through

- A rich and balanced education for the future which will be delivered through the process of inquiry and encompass all learning areas as necessary.
- Literacy and Numeracy will form the foundation through which all other learning areas will be realised.
- Our school Mission and vision statements reflect our school values. These values are developed through the process of inquiry and the development of key competencies through rich learning experiences and contexts.

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### Key Building Blocks for the Future

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#### Leadership

We will deliberately seek and build tuakana teina leadership. We expect to promote tuakana teina leadership that gives rise to the new ways of facing new challenges bringing forward innovation and creativity, through responsible and accountable akonga.

#### Differentiation

Our kura will be deliberate in the promotion of each akonga. We see this in the clear expectation of differentiated programmes, support and direction. This will be evident in our classrooms and our practice with our staff. The gifts and talents of our Kaiako, akonga and whanau will be treasured and nurtured.

#### Personal Responsibility

We see the role that, a staff member carries for their akonga, as significant and critical. We see our staff involved in and taking high levels of responsibility for the 'whole child', making decisions, with whanau on the child's best interests.

#### Evidence Based Decision Making

We believe sound judgement will be influenced by evidence based, Overall Teacher Judgement. Training and support to use and analyse this data to influence key decisions is important in our ability to make significant contribution to the achievement of our akonga.

#### Planning For Creativity

The future for our kura will be based on developing the creative and imaginative. It is our belief that the akonga of the new world will need to be skilled in the power of group, influence, synergy and networking. It is our desire to see this developed in the ability to play with an idea, take a risk, produce a culture of inquiry, wonderment and follow the passions and interests of kaiako and akonga.

#### Being Digital

We believe and recognise that things digital are a key part in our students' environment and therefore are a significant strategy development in our school.

We see an increased emphasis on this, with particular attention to deliberately supporting, resourcing and enabling the use of digital devices within our teaching.

## Student Voice

We believe the engagement and ownership of our kura by our akonga is an area that is only limited by our courage and belief in the potential and capability of our akonga

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### *Vision Statements*

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**Our Board's goals strategically point towards our school's vision:**

**To achieve our school vision of developing successful, competent learners, secure in their identity, who are effective communicators in both the Maori and Pakeha worlds, the Board will...**

<b>Goal</b>	<b>Key Strategic Area</b>	<b>Baseline Data and Strategic Goals</b>
<b>1</b>	Student Learning and Achievement	To focus on akonga learning outcomes with view to high achievement and quality learning opportunities.
<b>2</b>	Student Identity and Engagement	To promote and affirm students' identity, language and culture, particularly for Maori and Pasifika akonga.
<b>3</b>	School Organisation and structures - Targeted Teaching and Evidence Based Decision Making	To lift teacher confidence and capability with, administering assessments for learning, and analysing data to ensure targeted teaching and learning programmes. As well as to develop moderation skills and evidence based decision making.
<b>4</b>	Community Engagement and Review of Charter	To place priority on parent engagement, understanding, support and participation in the school.

For Review November 2020: