



Internal Evaluation for whānau

Internal evaluation can help us at Pukekohe North School determine whether what we are doing is working or not, for whom and to make changes to improve. Internal evaluation at Pukekohe North School is always focused on our children. Participating and contributing to reviewing our school's policies is a way whānau, parents and caregivers can add value for our children at Pukekohe North School.

All schools in Aotearoa | New Zealand are required to undertake evaluation in three areas of operations. These areas are:

- strategic
 - o to monitor Pukekohe North School's long-term strategic goals to improve children's wellbeing and learning
- regular
 - o to improve everyday systems at Pukekohe North School that contribute to children's wellbeing and learning
- emergent
 - o to investigate any spontaneous events that impact children's wellbeing and learning at Pukekohe North School

Policy review is a type of regular evaluation. It helps us to check whether our policies are up to date, reliable and relevant.

The following are some, not all, questions to guide whānau, parent and caregiver contributions to policy review:

- How well does this policy support me to meet my aspirations for my children?
- How does it represent all whānau and community at Pukekohe North School? Is my whānau, family and child/ children represented?
- How does this policy support what is happening in the Pukekohe North School community?
- Are the procedures what we do at Pukekohe North School?
- How easy is this policy to understand?
- Are there spelling and grammar mistakes?