



# Pukekohe North School

Princes Street, Pukekohe. Phone 0-9-238-8552

## Curriculum Delivery Policy:

### Rationale:

**The delivery of meaningful teaching and learning programmes is the primary function of schooling to produce highly effective, involved and contributing members of society.**

**The Pukekohe North School Board of Trustees has a legislative obligation to provide educational programmes that shall challenge students to achieve personal standards of excellence within the guidelines of the New Zealand Curriculum / Te Marautanga o Aotearoa and associated documents.**

### Purposes:

1. To ensure a consistency of teaching and learning programmes and their delivery across Pukekohe North School
2. To ensure all teaching has a deliberate purpose and direction in its delivery
3. To ensure our akonga experience all aspects of a full integrated curriculum delving into each learning area and key competency within the New Zealand Curriculum Levels 1-5+
4. To put in place a framework that allows flexibility of programming and interclass groupings to maximise the effectiveness of the teaching and learning processes
5. To encourage and provide opportunities for akonga to acquire skills, concepts and understandings so necessary for them to have success with learning enabling satisfaction and enjoyment for tamariki, their whanau and educators
6. To ensure that our curriculum is reflective of the needs of our students and the dreams and desires of our Board and Pukekohe North School Community
7. The Board of Trustees is committed to providing support and resources to ensure our akonga receive curriculum delivery of the highest standard

### Guidelines:

#### **1. The teaching and learning programmes at Pukekohe North School will reflect:**

- Teaching and Learning approaches sourced from proven / evidence based strategies and techniques
- Learning activities will bear relevance to student's authentic, traditional and cultural experiences
- Delivered in meaningful and realistic contexts
- Activities will be, where possible 'hands-on', skill based and child-centred
- On-going assessment and evaluation of the student's learning needs.
- The progress of each student towards their personal needs, potentials and fulfilment of their abilities.

#### **2. Each day the student will have opportunities for:**

- Teaching and learning involvement in a variety of curriculum areas
- Individual and shared experiences
- Teacher directed and child centred activities
- Challenge and achievement.

**3. Teachers will base their programming upon:**

- Data gathered from assessments, observations, anecdotal notes and the evaluation of programmes
- The developmental and instructional needs of each learner
- Co-constructing programming with the pupils.
- The goals and objectives of the Pukekohe North School Annual Plan
- The New Zealand Curriculum / Nga Whanaketanga Rumaki Maori
- The understanding that students will develop and apply the knowledge, skills, attitudes and key competencies acquired at different degrees and at different rates
- Local Curriculum plans and directions for the development of our akonga

**4. Teachers will prepare on a termly basis:**

- A copy of how they deliver the curriculum in their planning folders ensuring the students receive a balanced curriculum across each calendar year.
- Classroom Descriptions ( See The Pukekohe North School Staff Handbook)
- Timetables, Overviews will be available with the planning folder in hard copy for relief teachers to access

**5. Teachers are encouraged to:**

- Co-operate in their planning and instructional delivery, sharing skills, interests, strengths and abilities. Inter-class groupings are encouraged to meet students' needs and abilities.
- Use a variety of approaches to teaching including:
  - Developmental Programmes
  - Interactive teaching and learning
  - Integrated Inquiry Units
  - Inquiry Learning Approaches / Problem Solving
  - Peer tutoring / experimentation / calling upon outside expertise
  - Utilising thinking strategies
  - Individual, paired, peered, group, class and syndicate activities.
  - Flexible groupings will be used where necessary throughout the school, allowing interchanges between classes, focusing upon individual needs
- Teachers will follow the learning progressions, teaching approaches/methodologies, and use the resources as and when defined in the Curriculum Programmes.

**Conclusion:**

The effective, consistent and deliberate delivery of the curriculum is essential to maximise the learning potential of all akonga.

The contents of a school's curriculum reflects what is valued by both society and our school community.

**Approved by the Pukekohe North School Board of Trustees at their meeting of:**

February 2018

**Next Review:**

February 2022