



Pukekohe North School

Princes Street, Pukekohe. Phone 0-9-238-8552

The Emotional and Physical Safety of Students Policy:

Rationale:

Children have the right to feel secure and happy within all environments at Pukekohe North School.

Key Messages:

Clear guidelines of work habits and behaviour will assist pupils to experience success and a feeling of acceptance, belonging and achievement within our school culture.

Guidelines:

- 1) Students at Pukekohe North School will experience a welcoming and connected feeling at all times, their needs will always be cared for and their learning nurtured within an inclusive, supportive and stimulating atmosphere.
- 2) Smiles, endearments, active listening and specific feedback will forge closer relationships with our pupils.
- 3) All staff will embrace student's needs and a desire to learn and progress without any discrimination.
- 4) Pupils will be encouraged to meet their fullest potentials, irrespective of their cognitive, social and physical developmental levels.
- 5) Individual Goal Setting becomes a key to much of our programming.
- 6) The school focus is that of improvement with Formative Assessment Principles under-pinning our approaches to teach and progress each individual.
- 7) Staff will aim to speak calmly to pupils at all times and should remove pupils to another area when more direct and corrective discussions are required.
- 8) Counselling and Guidance of pupil's developments will be a hallmark of our interactions.
- 9) Staff members aim to always be caring, consistent and fair.
- 10) School and classroom rules should be readily recited and understood by our students.
- 11) Consequences generally should follow our Policy on Discipline and Behaviour.
- 12) All consequences will be corrective and set after pupils have been counselled on their misdemeanours.
- 13) Staff encourage pupils to take responsibility for their words and actions, knowing this will have a cause and effect reaction.
- 14) Staff will include the Key Competencies into programming especially that of Self Management, taking time to give a clear message to pupils about what "sportsmanship" "caring", "engaged" "responsibility" "concentration" –Really Look Like.
- 15) School Leaders take on a key role in the playground and around school to assist their fellow pupils be safe, feel happy
- 16) Formal and informal classroom teaching will focus on our students Being Respectful, Responsible, Safe and Confident.

Conclusion:

Pupils who are supported in their endeavours, counselled to improve, appropriate behaviours modelled, protected from harm and encouraged for their attempts within a warm family culture will feel happy and content.

Approved by the Pukekohe North School Board of Trustees November 2019

Review Date = November 2021

