| Wāhanga 3 Week 9-2021 |  |  |  |  |  |
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| -•2021•• |  |  | TRTM $\mathbb{A} \mathbb{N}$ |  |  |
| I te ata.... <br> Kei a koe... |  | Karakia / Himene | Kapakia / Himene | Kapakia / Himene | Kapakia / Himene |
|  |  | NGA NGOHE <br> Homai kia 10 ngaa kupu hou o roto mai ngoo pukapuka. <br> Homai kia 5 ngaa kupu ingoa <br> Homai kia 5 ngaa kupu ahua |  | Paanui <br> Tipako he pukapuka mai te kainga. Whakautu eenei patai me ngaa mahi ite mutunga. Mahia eenei mahi i roto i ngoo pukapuka. <br> He aha te ingoa o te pukapuka? <br> What is the title? <br> Ko wai te kaituhi <br> Who wrote the book? <br> Ko wai te kaitā pikitia <br> Who drew the pictures? <br> Ko wai ngā kiripuaki? <br> Who are the people in the story <br> He aha te ngako o te pukapuka? <br> What is the main idea of the book? <br> He aha tō tino whārangi? He aha ai? What is your favourite page? Why? <br> Tāngia tō tino whārangi <br> Draw a picture of your favourite page | NGA NGOHE <br> Homai kia 10 ngaa kupu hou o roto mai ngoo pukapuka. <br> Homai kia 5 ngaa kupu ingoa <br> Homai kia 5 ngaa kupu ahua |
|  |  | KIWICAN ACTIVITY <br> https://fydnz.sharepoint.com/:v:/g/Aucklan d/EUg4xGha3I9OIUcYbA-wU9EBTsaTT7 VeBV3534uJfm6 Aw?e=5QFwgL <br> He Kupu Māori <br> basic multiplication facts meka tāpiritanga matua multiply whakarea result, answer otinga <br> Variations: <br> A simpler version is to use fewer cards: aces, twos, threes, fours and fives. This | Paangapau <br> Meka Taapiritanga Matua Multiplication <br> Rauemi <br> A pack of cards with the picture cards removed. Ace counts as 1 40 cards in total. <br> He Whakawhitinga Koorero: <br> Whakatakotoria ngā kāri, mata kitea. Kia tekau ngā kapa o ngā kāri e whā, kia rima rānei nga kapa o ngā kāri e waru. (Lay the cards face up. Either 10 rows of 4 cards or 5 rows of 8 cards.) | Paangapau <br> He Kupu Māori <br> basic multiplication facts meka tāpiritanga matua multiply whakarea result, answer otinga <br> Variations: <br> A simpler version is to use fewer cards: aces, twos, threes, fours and fives. This is a total of 20 cards that can be arranged in 4 rows of 5 . <br> Ngaa Tohu | Paangapau |


|  | Kei a au i te tuatahi. E titiro ana ahau ki ētahi kāri e rua e noho piri ana. <br> Whakareatia aua kāri, ko te 30 te otinga. (I'm looking at two cards next to each other. Multiply those cards together and the answer is 30 .) <br> Māu e kimi aku kāri. Kei whea rā? (You look for my cards. Where are they?) Koia kei a koe! Tangohia aua kāri, ka pupuri ai ki a koe. <br> (You're the bomb!. Take the cards and keep them.) <br> Kāore e kitea e koe? Tēnā, kei a koe ināianei. Māu e kōwhiri ētahi kāri e rua e noho piri ana, ka kōrero mai ai i te otinga mēnā ka whakareatia aua kāri e rua. Māku e kimi. <br> (You can't find them. OK it's your turn now. You choose two cards next to each other. Tell me what product is if you multiply them together. l'll look for them.) Kei a wai te maha rawa atu o ngā kāri? Kei uta! Ko koe te toa! (Whose got the most cards? Awesome! You win!) | is a total of 20 cards that can be arranged in 4 rows of 5 . <br> Ngaa Tohu <br> Deal out the cards in 10 rows of 4 or 5 rows of 8 . <br> Players take turns to challenge the others. For example <br> I spy two cards that multiply to make 30 <br> Players look for 2 cards next to each other, horizontally, vertically or diagonally, that multiply to give the number specified. The player that finds the combination collects the 2 cards. If the combination of cards cannot be found, the player who posed the question takes the two cards. If the player makes an error and there is no such combination of cards, nobody collects any cards and the next player takes their turn. <br> As cards are removed, the remaining cards are rearranged to fill in the spaces. The winner is the player with the most cards once all the cards have been collected. | Kei a au ite tuatahi. E titiro ana ahau ki ētahi kāri e rua e noho piri ana. Whakareatia aua kāri, ko te 30 te otinga. (I'm looking at two cards next to each other. Multiply those cards tgether and the answer is 30.) <br> Māu e kimi aku kāri. Kei whea rā? (You look for my cards. Where are they?) Koia kei a koe! Tangohia aua kāri, ka pupuri ai ki a koe. <br> (You're the bomb!. Take the cards and keep them.) <br> Kāore e kitea e koe? Tēnā, kei a koe ināianei. Māu e kōwhiri ētahi kāri e rua e noho piri ana, ka kōrero mai ai i te otinga mēnā ka whakareatia aua kāri e rua. Māku e kimi. <br> (You can't find them. OK it's your turn now. You choose two cards next to each other. Tell me what product is if you multiply them together. l'll look for them.) Kei a wai te maha rawa atu o ngā kāri? Kei uta! Ko koe te toa! (Whose got the most cards? Awesome! You win!) | Deal out the cards in 10 rows of 4 or 5 rows of 8. <br> Players take turns to challenge the others. For example <br> I spy two cards that multiply to make 30 <br> Players look for 2 cards next to each other, horizontally, vertically or diagonally, that multiply to give the number specified. <br> The player that finds the combination collects the 2 cards. If the combination of cards cannot be found, the player who posed the question takes the two cards. If the player makes an error and there is no such combination of cards, nobody collects any cards and the next player takes their turn. <br> As cards are removed, the remaining cards are rearranged to fill in the spaces. The winner is the player with the most cards once all the cards have been collected. |  |
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|  | Whakapai te waahi mahi Karakia Whakamutunga | Whakapai te waahi mahi Karakia Whakamutunga | Whakapai te waahi mahi Kapakia Whakamutunga | Whakapai te waahi mahi Karakia Whakamutunga | Whakapai te waahi mahi Kapakia Whakamutunga |

