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Read a chapter and write a summary about

| it. |
| :---: |
| Make a comic |
| strip of your |
| favourite part of |
| the chapter/book. |

Choose one character from the book and explain why you would like to have him/her as a friend.

Does this book
remind you of another book you have read? Why?

Compare a character in the book to yourself.

How are you similar and how are you different?

Create a timeline of the main events in the chapter/book.

Did you like the ending of this book? How would you change it?

Did this book make you laugh? cry? smile? Explain.

Write a list of questions that you would like to ask the main character.

Describe your favourite part of the book so far.

Write a letter to a character in the book? What would you say to him/her?

Describe something that surprised you in this chapter.

What was the main problem in the story? Was it solved? How?

Record three new words that you found while reading. What do you think they mean?

Read a chapter and write a list of questions that you have about it.

Before reading: make predictions about what you think will happen next.

## Which

character would you like to be in this book? Why?

Would you recommend this book to a friend? Why? / Why not?

## L <br>  board

| Persuasive: <br> Children should be allowed eat whatever they want. Do you agree? Explain your reasons. | Recount: <br> Write a recount about a special day with your family. | Persuasive: <br> Children should not be allowed on social media. Do you agree? Explain your reasons. | Report: <br> Research and write a report about your favourite country. |
| :---: | :---: | :---: | :---: |
| Narrative: <br> You woke up and realised that suddenly you were an adult! Write about your day. | Procedural: <br> Explain the steps to make your favourite dessert. | *Free Writing* <br> Write whatever you like! | Narrative: <br> We had to spend the night at school because of a big storm. |
| Recount: <br> Write a recount about a fun day with your friends. | Explanation: <br> Research and write an explanation tex $\dagger$ about the water cycle. | Poetry: <br> Write an acrostic poem about Spring. | Narrative: <br> If I were princpal for the day... |
| Narrative: <br> When my pet began to talk. | Report: <br> Research and write a report about your favourite animal. | Persuasive: <br> Children should wear uniforms to school. Do you agree? Explain your reasons. | *Free Writing* <br> Write whatever you like! |
| Procedural: <br> Invent a new game and explain the steps to play it. | *Free Writing* <br> Write whatever you like! | Explanation: <br> Research and write an explanation tex $\dagger$ about volcanoes. | Recount: <br> Write a recount about your favourite holiday/trip. |



## choice board

| David had 40 <br> stickers. He shared them between himself and 4 friends. How many did they get each? | Write the following times in analogue: ten past three quarter to seven half past ten twenty to one | $\begin{aligned} & \text { Complete: } \\ & 8 \times 5= \\ & 9 \times 6= \\ & 7 \times 3= \\ & 11 \times 4= \\ & 6 \times 2= \end{aligned}$ | Play a card game with someone in your family. Try Snap, Go Fish or Crazy Eights. |
| :---: | :---: | :---: | :---: |
| Complete: $235+188=$ $513+342=$ $782+169=$ $428+236=$ | Test your tables on Daily 10. <br> https://www.topma rks.co.uk/mathsgames/dailyl0 | Follow a recipe with a family member. Help them weigh the ingredients. | Aisling baked 3 trays of 10 cookies. She ate 4 of them and her sister ate 13 of them. How many were left? |
| Go on a $2 D$ shape hunt in your house. Record the shapes you find. | What are the biggest and smallest numbers you can make with: $5,7,3$ ? <br> Find the difference between them. | Put the following words into sentences: possible, unlikely, certain, impossible. | Complete: <br> $32 \div 4=$ <br> $60 \div 5=$ <br> $72 \div 8=$ $48 \div 6=$ |
| Miguel had €6. He bought a ruler for $€ 1.50$ and a pencil case for €3.45, what change did he get? | Write a word problem for $30 \div 5$ and solve it. | $\begin{aligned} & \text { Complete: } \\ & 742-387= \\ & 621-284= \\ & 247-183= \\ & 834-652= \end{aligned}$ | Go on a 3D shape hunt in your house. Record the shapes you find. |
| Write a word problem for $8 \times 12$ and solve it. | Draw arrays to represent these multiplication problems, then solve them. $\begin{aligned} & 4 \times 8= \\ & 7 \times 5= \end{aligned}$ | Insert the correct $\begin{gathered} \text { sign: }<,>\text { or }= \\ 8 \times 2 \square 17+3 \\ 20-5 \square 3 \times 5 \\ 9 \times 4 \square \\| \times 3 \\ 12+25 \square 5 \times 7 \end{gathered}$ | Estimate and measure the length of 5 objects in your house. |

# ACHil Ve <br> choice board 

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