

Family of Facts Revision x3
Print and cut out all the cards.



1×3	3×1	$3 \div 1$	$3 \div 3$
2×3	3×2	$6 \div 2$	$6 \div 3$
3×3	3×3	$9 \div 3$	$9 \div 3$
4×3	3×4	$12 \div 4$	$12 \div 3$
5×3	3×5	$15 \div 5$	$15 \div 3$

6×3	3×6	$18 \div 6$	$18 \div 3$
7×3	3×7	$21 \div 7$	$21 \div 3$
8×3	3×8	$24 \div 8$	$24 \div 3$
9×3	3×9	$27 \div 9$	$27 \div 3$
10×3	3×10	$30 \div 10$	$30 \div 3$

Object of the Game

Students collect the family of facts. (Two multiplication facts and two division facts)
 Students can initially find the four cards that build a family. Later this can be played as a memory game by laying all the cards face down and students find pairs that belong together. (It may be two multiplications, two divisions or one multiplication and one division). They collect as many pairs as they can and when all pairs have been made each player attempts to make families of four from their pairs. Whoever can make the most families of four is the winner.