Teenaa koutou te whaanau,

 Kua tae mai te Ao hurihuri anoo. Ko te tumanako, e pai ana te ora o te whaanau hei noho haumaru i te kainga. Anei eetahi mahi too tamaiti i teenei wiki.

 hei awwhina

 Greetings to all our whaanau,

 Our changing world is here once again. I hope that you are all well and staying safe in your home. Here is some work for your child for this week.

 Ma te Atua taatou hei manaaki, hei tiaki. Paimaarire.

|  |
| --- |
| Wāhanga 3 Week 5 - 2021 Whaea Hemoata Flavell - Akomanga 8   |
|  ••2021•• |  RAAHINA  | RAATU  | RAAPA  | RAAPARE  | RAAMERE  |
| **I te ata….****10.00am.** | 23/8 | 24/8**Share this time with your whaanau** **Karakia / Himene / Pepeha**  | 25/8 **Share this time with your whaanau** **Karakia / Himene / Pepeha**  | 26/8 **Share this time with your whaanau** **Karakia / Himene / Pepeha** | 27/8 **Share this time with your whaanau** **Karakia / Himene / Pepeha** |
|  |  |  **Pepeha** **Waiata: Kei te ako au** |  **Pepeha** **Waiata: Kei te ako au** |  **Pepeha** **Waiata: Kei te ako au** |  **Pepeha** **Waiata: Kei te ako au** |
| **11.00- 11.30 am** | **Paramanawa** | **Paramanawa** | **Paramanawa** | **Paramanawa** | **Paramanawa** |
| **11.30am** |  | **Paanui Pukapuka**Hopefully you took some books home to read 1. Read pukapuka
2. Punga Kupu : Choose 10
3. Tuhituhi : Copy one page and do pikitia
 | **Paanui Pukapuka**Hopefully you took some books home to read 1. Same pukapuka
2. Choose 10 words and do a wordfind
3. Punga Kupu : Practise your 10 kupu
 | **Paanui Pukapuka**Hopefully you took some books home to read 1. Read new pukapuka
2. Tuhituhi : Copy one page and do a pikitia
3. Punga Kupu : Practise your 10 kupu
 | **Paanui Pukapuka**Hopefully you took some books home to read 1. Ask someone to test you on your 10 punga kupu
2. Read your 2 pukapuka to someone
 |
| **12.30 - 1.00pm** | **Kairaanui** | **Kairaanui** | **Kairaanui** | **Kairaanui**  | **Kairaanui** |
| **1.00pm** |  |  **Pangarau** **Practise tapiri using numbers up to 20 and 50. Do reverse or (inverse)****Eg: 14 + 8 = 22 22 - 8 = 14 22 - 14 = 8****Do 10 equations** | **Pangarau****Practise whakarea using numbers up to 10. Do reverse or (inverse)****Eg: 7 x 5 = 35 5 x 7 = 35** **Do 10 equations** | **Pangarau****Practise writing a rapanga ( problem) and then write an equation** **Eg: E 3 ngaa pene a Tui. E 8 ngaa pene a Hemi. E hia ngaa pene katoa? 3 + 8 = 11****Do 10 rapanga and 10 equations** | **Pangarau****Ask one of the whaanau to test you on 2x, 5x, 10x, doubles, 9x** |
| **1.30pm** |  | ***Kaupapa******Tiitorea: E papa waiari…..******Kapa Haka: Ka noho ……..*** | ***Kaupapa******Tuhia he koorero mo te*** ***Kingiitanga*** | ***Kaupapa******Mahi Takaro******He kemu mo te whaanau*** |  ***Kaupapa******Te waa mo ngaa kemu miriroro*** ***OR Make a board game***  |
| **2.00pm** |  | ***Whakapai te waahi mahi******Karakia Whakamutunga*** | ***Whakapai te waahi mahi******Karakia Whakamutunga*** | ***Whakapai te waahi mahi******Karakia Whakamutunga*** | ***Whakapai te waahi mahi******Karakia Whakamutunga*** |

|  |
| --- |
|  ***Pepeha*** Ka tu au ki runga i tooku maunga, ko ……………….. Ka titiro whakararo ki tooku awa e rere nei, ko ……………...……. Ko …………………………..… te waka Ko ………………………………..te marae Ko …………………………………….te whare tupuna Ko ………………………………………..te wharekai Ko ………………………………...te hapuu Ko …………………………………...te iwi No reira, e te whaanau,  Teenaa koutou, teenaa koutou, teenaa koutou katoa |

|  |
| --- |
| TRY THIS ON YOUR WHAANAUWhat Number Am I?Think of a NumberAdd threeDouble itSubtract FourDivide by twoTake away the number you first thought ofYour number is 1 |

|  |
| --- |
| KiingitangaKo ……………………………………...te Kiingi tuatahiKo ………………………………………..te Kiingi tuaruaKo …………………………………….……….te Kiingi tuatoruKo …………………………………………....te Kiingi tuawhaKo ………………………………………….…...te Kiingi tuarimaKo …………………………………………..…….te Ariki nuiKo ………………………………………………..….te Kiingi inaianei |

|  |
| --- |
| Me whakakii ngaa aputa i ngaa kupu ngaro. (Fill in the missing words)Ka ……………... a Kiingi Tuheitia I runga i te ahurewa ……………….. e Waikato he …………. he ……………… Ko ……………….. TaniwharauNa te ……………... te taaonga neiNa te ……………... i whakariteNa te ……………... i tutuki paiMa ……………….. e tiaki Ma ……………….. e manaaki I te ………………….. te kiingitangaKa mihi ki te …………….. o te motuTe pouherenga ………………..Te pouherenga ………………………… |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |