|  |
| --- |
| **Math:**  **Rm6 Wk5 Tm1 Home Learning Choice Board:**  **All work is provided in work packs, please pick up from the school office.**  **You choose which activity you would like to start with,**   * **Basic facts** - **stage 2/3, 4 and 5** (practise at least 5 every day)   **Adding and subtracting** – choose 10 facts to complete everyday - Explain how you got the answer and share your learning with a family member.   * **Adding answers up to 15** – * **Ordering up to 20** – (fill in the missing numbers up to 20) * **Recognising numbers to 20** – (able to identify number up to 20)   **Explain your learning to a family member.** |
| **PB4L: Positive Quote for the week -**  **Believe in Yourself** (relates to school value Be Responsible) Building Positive Relationships   * Keep trying and never give up. * Always treat people the way you want to be treated * What does that look like, sound like or feel like to you? (share with a member of your family – ask them the same questions. |
| **Remember to take breaks and stay hydrated** |
| **Writing:** Procedural Writing – How to make soap bubbles  Use the picture to help you write the procedure for making soap bubbles.   * **Title** – what would the title be? **Goal** – Where does it tell us what to make? **Materials –** what do we need to achieve the goal? **Steps** – Where does it tell us how to make soap bubbles? **Why** do you think the steps are numbered?   When you have completed your procedural writing for Making soap bubbles, think of something else that you can write a procedure for. (Making a cake, Making toast, Making Hot Chocolate.. follow the procedure above) |
| **Topic: The Water Cycle – Science Experiment (that can be done at home)**  **Optional – only do if you have the resources) Can you think of another way to show the water cycle?**  Watch the You tube clip and follow each step. (ask a family member to help you and record you doing the experiment)  Remember to think about each word and what it means.  **https://www.youtube.com/watch?v=VZB44\_X0pFw** |
| **Take a Break: Play a game with the family (maybe teach your family how to play 21)** |
| **Reading:**  **Reading worksheets – comprehension (read the story then answer the questions)**   * At the supermarket * The Clown * Dressing up * Up and Down * Brothers and sister * Reading Maps * **Picture sort / letter sound** – Group 1 only   **Reading Texts** – 1 or 2 books have been put into your child’s pack. (read daily, use the comprehension sheet in the home learning pack to ask questions) |
| **Handwriting:** Focus letter – Dd / dr - work on the goals to be achieved  **Handwriting Goals**   * Write our first name correctly. * Write our last name correctly. * Can form letters correctly by beginning at the correct starting points.   (Use formation chart in front cover of workbook)   * Leave spaces between words. * Tall letters touch the top line. * All letters sit on the bottom line. |
| **Spelling:** Keep practising at least 5 words every day from essential list 1-4  **Spelling Groups 1-4**   * **Group 1 – 3:** Each to write each word three times then follow the activity below. * **Group 4:** to put words into alphabetical order.   Use link below to get to Essential lists or use the lists in your child’s home learning pack.  **https://www.pukekohenorth.school.nz/files/7c028dec604fffb3/file\_attachments/1/Essential\_Word\_Lists.pdf** |