**Rm6 wk3 tm1 Home Learning Choice Board:**

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| **Math:** Basic Facts stage2/3, stage 4, and stage 5   * Learn 10 facts every day. Write down each basic fact, then think of how you solved that fact and what kind of strategies you used to get the answer. (3 + = 5) how did you know what number goes in the square? (because I counted 5 and counted back 3 and 2 was left. Or I know it’s 2 because 3 + 2 more equals 5 showing on their fingers) * Children need to check carefully at whether the basic facts are addition + , subtraction - , multiplication x or division |
| **PB4L:** this quote relates to our school value Be Responsible (colour in and write some things about How can we Be Responsible?)   * Haere taka mua, taka muri, Kaua e whai (Be a leader not follower)   Encourage others to make the right choices by leading by example. |
| **Remember to take breaks and stay hydrated** |
| **Writing:** **Water fall** – Our topic this term is The Water Cycle)  Using the senses SEE / HEAR   * What can you see in the picture? Write a list of words (water, falling , flowing, splashing, raining, crying) * What would you hear? Write a list of words (splashing, drip, drip like a running tap) * Use words from each list to best describe the picture of the waterfall. Each day think of at least 2 new sentences to add to their writing. |
| **Topic:** The Water Cycle – talk about (can they show what a solid form looks like?   * What is water? (liquid, solid, gas) * Where can water be found? (rivers, streams, oceans, pools) * Why is water so important? (we need water to survive, grow)   **https://www.natgeokids.com/nz/discover/science/nature/water-cycle/** |
| **Take a Break: Play a game with the family (maybe teach your family how to play 21)** |
| **Reading:** read daily to a family member and ask questions or share what is happening in the text. Use this link to get to Ready to Read Texts: Click on a reading level and choose a book to listen to or book that can be downloaded and read along too.  https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Instructional-Series/Ready-to-Read/Guided-reading |
| **Handwriting:** Bb - Focus letter (goals to achieve on sheet) practise formation every day.  Write your work in a book |
| **Spelling:** choose 5 words to learn each day. Use each word by putting them into a sentence.  **List 1:** and, I, my, to, we   * My mum got a bunch of red roses for Valentines. * I am going to pools with my cousins. * When we go to the beach I like to make sandcastles.   **https://www.pukekohenorth.school.nz/files/7c028dec604fffb3/file\_attachments/1/Essential\_Word\_Lists.pdf** |

You choose which activity you would like to start with,