

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



ANNUAL IMPLEMENTATION PLAN 2026

<p>Strategic Goal</p>	<p>To develop strong pedagogy and curriculum content knowledge in our teaching staff to support them deliver engaging classroom programme linked to the new NZ Curriculum and Te Marautanga o Aotearoa</p>
<p>Annual Target</p>	<p>Kura Ruumaki / Auraki- 65% of our aakonga will indicate progress in their learning in 2024 70% of our aakonga will indicate progress in their learning in 2025 75% of our aakonga will indicate progress in their learning in 2026 Auraki - Mathematics Achieving At / Above Expectation:-2024 =37% / 2025 = 42% / 2026 = 47% Kura Ruumaki = Paangarau Achieving At / Above Expectation 2024 =75% / 2025 = 80% / 2026 = 85% Auraki -Writing – Achieving At/Above Expectation – 2024 = 30% / 2025 = 35% /2026 = 40% Kura Ruumaki = Tuhituhi = Achieving At/Above Expectation 2024 = 72% / 2025 = 77% /2026 = 82% Auraki -Reading – Achieving At/Above Expectation =2024 = 40% / 2025 = 45% / 2026 = 50% Kura Ruumaki = Panui = Achieving At/Above Expectation =2024 = 72% / 2025 = 77% / 2026 = 82%</p>
<p>Links to government target</p>	
<ul style="list-style-type: none"> ● More students at expected curriculum levels: 80% of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030 <p>Government’s six priorities to lift achievement so that students are meeting or exceeding expectations of their academic progress are:</p> <ul style="list-style-type: none"> ● Clearer curriculum ● Better approach to literacy and numeracy ● Smarter assessment and reporting ● Improved teacher training ● Stronger learning support ● Greater use of data 	

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



What do we expect to see by the end of the year

Staff have received quality PLD to develop their pedagogical and curriculum content knowledge and will be creating engaging learning programmes for students.

Actions	Who is Responsible	Resources Required	Timeframe	How will success be measured
<ul style="list-style-type: none"> Unpack and trial the SMART assessment/aromatawai tool alongside NZCER PAT Exploring the functionality of HERO to provide real-time reporting to whaanau. Implement a school-wide reporting to parents system reflecting government priorities. 	DP (Assessment Lead)	\$5,000 PAT subscription		<ul style="list-style-type: none"> All whaanau receive a similar report irrespective of year level or area of the school that informs of where their tamariki are at against the new curriculum/matauranga Data informs practice (science of learning)
<ul style="list-style-type: none"> Establish a Maths Accelerated Programme and Hapai Pangarau (MAPHP) for Year 7&8 	DP (Maths Lead)	Training provided by MOE \$12,000 funded by MOE tagged to MAPHP Staffed out of Teacher Salaries	12 weeks per group and four groups T1 & T2	<ul style="list-style-type: none"> All students working at Phase 3 of NZC

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



<ul style="list-style-type: none"> Strengthen Structured Literacy Approaches across the school through accessing MOE programmes 	AP (Literacy Lead)	Training provided by MOE- SL PLD application MOE Phonics checks – 20 weeks and 40 weeks: Online training	T1 & T2	<ul style="list-style-type: none"> All students will demonstrate progress Annual Assessment Data – targets met 1 Hour daily for reading and writing evident in timetables and planning. Science of learning strategies used to differentiate curriculum to cater to all Tamariki – planning/observations Training completed for all junior staff Appropriate data entered on Ministry portal
<ul style="list-style-type: none"> Explore PLD around the new maths/pangarau curriculum 	DP (Maths Lead)	Scope different Maths PLD including MOE funded PLD MOE TOD utilised for Curriculum PLD within Franklin Cluster	T1 – T4 (ongoing)	<ul style="list-style-type: none"> All Kaiako will attend and engage with PLD as and when provided. Consistent planning across the teams within the school related to NZC Lesson planning reflects Kaiako knowledge of phases of learning as well as differentiation as need is identified. All phases demonstrate the progression from year 0 - 8
<ul style="list-style-type: none"> Strengthen rumaki kaiako capability in te marautanga o Aotearoa English/pangarau 	PLD Providers as relevant	Scope with PNS Pou Arataki	T1 – T4 (ongoing)	<ul style="list-style-type: none"> All Kaiako will attend and engage with PLD as and when provided. Consistent planning across the teams within the school related to NZC Lesson planning reflects Kaiako knowledge of phases of learning as well as differentiation as need is identified.

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



				<ul style="list-style-type: none"> • All phases demonstrate the progression from year 0 - 8
<ul style="list-style-type: none"> • <i>Unpack with staff the new Science, Social Sciences, The Arts, and Health and PE curriculum documents for implementation in 2027</i> 	Principal/AP/DP/ Team Leaders	Self-led PLD and exploration of new documents. MOE PLD Franklin wide PLD Opportunities to practise and reflect in teams/whole staff contexts.	Exposure throughout the year to new curriculum.	<ul style="list-style-type: none"> • End of year all new curriculum documents will be visible in LT and weekly planning as relevant

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



Strategic Goal	Improving attendance across the school			
Annual Target	50% Regular attendance in 2026, less than 15% chronic absence and less than 10% unknown absences			
Link to government target				
<ul style="list-style-type: none"> Increased student attendance: 80% of students are present for more than 90% of the term by December 2030 				
What do we expect to see by the end of the year				
All staff are support improving attendance across the school				
Actions	Who is Responsible	Resources Required	Timeframe	How will success be measured
<ul style="list-style-type: none"> Monitoring of attendance data triggers student level interventions 	ISAT Teachers	HERO AMP Process shared and visible	Daily all year	<ul style="list-style-type: none"> Teachers are tracking attendance and making contact with any student that has shifted down a STAR threshold. Teachers are monitoring when and why aakonga have been absent and following up with whaanau.
<ul style="list-style-type: none"> Policies and procedures have been revised in alignment with STAR & AMP and applied consistently across the school and regularly shared with the community 	ISAT Board	Support from FAS, MOE SEA	AMP in place by 1 Feb	<ul style="list-style-type: none"> AMP has been signed off by the board, staff are fully aware of it and consistently applying it, parents have received regular updates about their child's attendance.
<ul style="list-style-type: none"> In-School Attendance Team, ISAT, (Principal, DP, SENCO, Attendance Case Manager) meet weekly at the start of SLT meetings to monitor 	ISAT	Nil	Weekly all year	<ul style="list-style-type: none"> Attendance is regularly monitored and interventions are initiated as close to when a student shifts down a STAR threshold.

Pukekohe North School - Te Raki O Pukekohekohe

Whāia te mātauranga hei oranga tonutanga.
Setting our ākonga on the path of lifelong learning.



57 Princes Street, Pukekohe
09 238 8552
www.pukekohenorth.school.nz



<i>attendance, identify and initiate interventions.</i>				
<ul style="list-style-type: none"> • <i>PLD on entering correct attendance codes</i> 	Principal		Staff only day end Jan, monitored throughout the year	<ul style="list-style-type: none"> • No use of unknown codes for absences prior to 3 days at any point when the attendance register is checked.